



# **CURRICULUM & OBJECTIVE GUIDE**

**S.Y. 2021-2022**

Preschool | Elementary | Middle School

PURPOSEFUL DESIGN Publications  
A Division of The Association of Christian Schools International  
Cultivating transformation through educational resources

# WELCOME

## Welcome to the S.Y. 2019-2020 Curriculum & Objective Guide!

Along with the use of Harcourt, Saxon, Bob Jones, Purposeful Design, Abeka, Christian Liberty Press and NIV Bible- we have also added the LocoRobo STEM (Science, Technology, Engineering, Math) curriculum. We want to introduce our students to coding and robotics-allowing them to further develop creative and critical thinking, problem solving skills, and math and science skills. We want to prepare our students for the demands of our dynamic and ever-evolving technological world.

In addition to our curriculum, teachers may use additional resources to better assist the children in their learning.

### Our grading criteria is as follows:

#### Main Subjects

A+ =98-100%  
A =97-90%  
B+ =87-89%  
B = 80-86 %  
C+ = 77-79%  
C = 70-76%  
D+ = 67-69%  
D = 60-66%  
F = 59% or less

#### Extra Curriculars & Special Subjects

**E** for Excellent  
**S** for Satisfactory  
**N** for Needs Improvement

# Pre-Kindergarten Handwriting Objectives

## 1. Materials and Resources

### A. Student Materials:

- o A Reason for Handwriting Based on Scripture Verses (Kindergarten) - use at home
- o Handwriting Packet - used at school and at home via PDF
- o Start Write Program - handwriting printouts
- o Handwriting Paper and No. 2 pencils
- o Dry Erase boards / Eraser / Dry Erase Markers
- o Journals and ABC Books

### B. Teacher Materials/Resources:

- o Comprehensive Teacher's Guidebook - A Reason for Handwriting (K- 6th)
- o Start Write Software
- o Chart Paper
- o Dry Erase Board and Markers

## 2. Course Objectives

(Adapted from the Nevada State Department of Education Kindergarten Standards)

- o Trace, copy, and generate letters and numbers
- o Print his/her first and last name
- o Hold and use pencils, crayons, and markers using thumb and two fingers
- o Demonstrate the process of representing language by means of a writing system
- o Participate in frequent writing opportunities
- o Dictate stories about events and/or experiences
- o Reads and explains his or her own writing (pictures, symbols, or letters) to others
- o Participate in fine motor skill activities that strengthen muscles and develop handwriting control
- o Demonstrate increased control of hand and eye coordination while using scissors, painting, etc.

## 3. Primary Teaching Methods

- o Teacher Demonstration and Verbal Guidance
- o Participation in Small Group - Letter Formation Practice
- o Parent Reinforcement Activities at Home
- o Participation in Small Motor Skill Development Activities
- o Participation in Writing Opportunities and Story Dictation

# Pre-Kindergarten Handwriting Objectives

## 4. Assessment and Evaluative Methods

- o Participation in Class Writing Experiences
- o Observations of Student Work using Writing Checklist
- o Completion of In Class and At Home Activities

## 5. Approximate Time per Week

- o In Class: Two classes per week, 60 minutes per class. (Combined with Phonics & Literature)
- o At Home: Two classes per week, 15-30 minutes per class.

## 6. Scope and Sequence Chart

- o See Attached Course Sequence Chart (Combined with Phonics Sequence Chart)

# Pre-Kindergarten Phonics Objectives

## 1. Materials and Resources

### A. Student Materials:

- o Spell to Read and Write Phonogram CD
- o SWR Spelling Lists A and B
- o SWR Phonogram Cards
- o Alphabet Magnets
- o Dry Erase Boards / Markers / Eraser
- o Handwriting Paper
- o No. 2 pencils (Ticonderoga Brand) with erasers
- o ABC Books (used along with Handwriting - at school)
- o Pre-K Readers (4th Quarter only)

### B. Teacher Materials/Resources:

- o Alpha Tales Book Set by Scholastic
- o Sign Language Chart
- o Alphabet on Parade (Pre K)
- o Various Games and Supplemental Activity Resource Books
- o Handwriting Without Tears - Stamp & See (At Home Resource)

## 2. Primary Teaching Methods

- o Small Group Instruction and Hands-On Skill Practice using Manipulatives
- o Large Group Instruction and Class Participation
- o Concept Reinforcement Games and Activities
- o Sign Language Alphabet Review

## 3. Assessment and Evaluative Methods

- o Participation in Class Activities, Games, and Songs
- o Oral Review
- o Observations of Student Work
- o Completion of Phonics Activity Sheets
- o Informal Alphabet Recognition (Letter and Sound) Assessments

## 4. Approximate Time per Week

- o In Class: Five classes per week, 30 minutes per class. (Combined with Handwriting & Literature)
- o At Home: Two classes per week, 15-30 minutes per class.

# Pre-Kindergarten Phonics Objectives

## 5. Course Objectives

- o See Attached Course Skill Objectives List

## 6. Scope and Sequence Chart

- o See Attached Course Sequence Chart (Combined with Handwriting Sequence Chart)

# Pre-Kindergarten Phonics Objectives

(Adapted from the Nevada State Department of Education Kindergarten Standards)

## A. Print Awareness

- o Recognize and name the capital and lowercase letters of the alphabet
- o State each sound for each letter of the alphabet
- o Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right)
- o Identify the front cover, back cover, title page of a book and title and author
- o Follow words from left to right and from top to bottom on the printed page
- o Understand that printed materials provide information
- o Recognize that sentences in print are made up of separate words
- o Distinguish letters from words

## B. Phonological/Phonemic Awareness

- o Identify and produce simple rhyming pairs
- o Identify and count syllables in spoken words
- o Distinguish onset (beginning sound(s)) and rimes in one-syllable words (Word Families)
- o Recognize ending sounds in spoken words
- o Recognize the same sounds in different words
- o Begin to blend phonemes to form a word
- o Begin to segment phonemes of one syllable words

## C. Phonics/Decoding

- o Identify the capital and lowercase letters of the alphabet by name
- o Begin to identify each letter of the alphabet by its sound/s

## D. Vocabulary

- o Form each letter of the alphabet in Sign Language
- o Learn 30 familiar everyday words in Sign Language
- o Increase personal vocabulary by listening to a variety of text and literature
- o Use new vocabulary and language in own speech and writing

# Pre-Kindergarten Phonics Objectives

(Adapted from the Nevada State Department of Education Kindergarten Standards)

## E. Fluency

- o Begin to recognize familiar words in text

## F. Oral Language - Listening and Speaking

- o Hear and repeat sequences of sounds, letters, and rhythms
- o Listen and recall details to stories read aloud
- o Follow one- and two-step directions
- o Share information and ideas speaking in clear, complete, coherent sentences
- o Show respect and consideration for others in verbal communications

## G. Handwriting & Spelling

- o Demonstrate the process of representing language by means of a writing system



# \*Pre-Kindergarten Phonics and Handwriting Scope & Sequence Chart

## Quarter 1

- Introduce & write upper and lowercase alphabet letters: Aa, Rr, Bb, Ss, Mm, Nn, Ee
- Read Alpha tales books for letters: Aa, Rr, Bb, Ss, Mm, Nn, Ee
- Learn the phonograms (sounds) for letters: Aa, Rr, Bb, Ss, Mm, Nn, Ee
- Complete ABC's Book pages: Aa, Rr, Bb, Ss, Mm, Nn, Ee
- Complete journal pages that correlate with the topic of study
- Learn alphabet letters (Aa, Rr, Bb, Ss, Mm, Nn, Ee) in sign language
- Learn designated sign language words

## Quarter 2

- Introduce & write upper and lowercase alphabet letters: Hh, Ff, Pp, Kk, Tt, Gg, Cc, Jj
- Read Alpha tales books for letters: Hh, Ff, Pp, Kk, Tt, Gg, Cc, Jj
- Learn the phonograms (sounds) for letters: Hh, Ff, Pp, Kk, Tt, Gg, Cc, Jj
- Complete ABC's Book pages: Hh, Ff, Pp, Kk, Tt, Gg, Cc, Jj
- Complete journal pages that correlate with the topic of study
- Learn alphabet letters (Hh, Ff, Pp, Kk, Tt, Gg, Cc, Jj) in sign language
- Learn designated sign language words

## Quarter 3

- Introduce & write upper and lowercase alphabet letters: Ww, Ii, Dd, Uu, Ll, Vv, Oo, Zz, Yy
- Read Alpha tales books for letters: Ww, Ii, Dd, Uu, Ll, Vv, Oo, Zz, Yy
- Learn the phonograms (sounds) for letters: Ww, Ii, Dd, Uu, Ll, Vv, Oo, Zz, Yy
- Complete ABC's Book pages: Ww, Ii, Dd, Uu, Ll, Vv, Oo, Zz, Yy
- Complete journal pages that correlate with the topic of study
- Learn alphabet letters (Ww, Ii, Dd, Uu, Ll, Vv, Oo, Zz, Yy) in sign language
- Learn designated sign language words

## Quarter 4

- Introduce, write, learn phonograms for, and do related activities with the letters: Xx, Qq
- Participate in the Q&U Wedding and learn the spelling rule that applies
- Review and assess all upper and lowercase alphabet letters
- Learn the multi-letter phonograms (sounds): th, sh, ch, ee, er, oo, ow, oi, oy, ou
- Write multi-letter phonograms: th, sh, ch, ee, er, oo, ow, oi, oy, ou
- Practice spelling word lists A and B from the SWR materials in preparation for Kindergarten
- Complete ABC Books (any missed pages)
- Complete journal pages that correlate with the topic of study

# Pre-Kindergarten Phonics and Handwriting Blueprint

## Quarter 1

- Week 1: Formation of straight lines, diagonal lines, & circles
- Week 2: Aa (3 sounds)
- Week 3: Rr (1 sound)
- Week 4: Bb (1 sound)
- Week 5: Ss (2 sounds)
- Week 6: Mm (1 sound)
- Week 7: Nn (1 sound)
- Week 8: Ee (2 sounds)

## Quarter 2

- Week 9: Hh (1 sound)
- Week 10: Ff (1 sound)
- Week 11: Pp (1 sound)
- Week 12: Kk (1 sound)
- Week 13: Tt (1 sound)
- Week 14: Gg (2 sounds)
- Week 15: Cc (2 sounds)
- Week 16: Jj (1 sound)

## Quarter 3

- Week 17: Ww (1 sound)
- Week 18: Ii (2 sounds)
- Week 19: Dd (1 sound)
- Week 20: Uu (3 sounds)
- Week 21: Ll (1 sound)
- Week 22: Vv (1 sound)
- Week 23: Oo (3 sounds)
- Week 24: Zz (1 sound)
- Week 25: Yy (3 sounds)

## Quarter 4

- Week 26: Xx (1 sound)
- Week 27: Qq (1 sound plus the rule)
- Week 28: Q&U Wedding
- Week 29: Review & Assess; Introduce SWR (List A: 1-5); sh
- Week XX: SWR (List A: 6-10); th, ee
- Week 30: SWR (List A: 11-15); oo, er
- Week 31: SWR (List A: 16-20); ch, ow
- Week 32: SWR (List B: 21-25); oi, oy
- Week 33: SWR (List B: 26-30); ou
- Week 34: End of the Year Assessments

# Pre-Kindergarten Social Studies Objectives

## 1. Materials and Resources

### A. Student Materials:

- o Dramatic Play Area Materials
- o Literature related to each topic studied

### B. Teacher Materials/Resources:

- o Me and My World (PreK-K)
- o Made in God's Image Books (made at school)
- o All Around the Neighborhood (Grades PreK-K)

## 2. Course Objectives

(Adapted from the Nevada State Department of Education Kindergarten Standards)

- o Work and play cooperatively in a variety of settings (e.g., in large and small groups, learning centers)
- o Exhibit behavior that demonstrates an understanding of school and classroom guidelines (e.g. rules, routines)
- o Listen to others while in large and small groups
- o Show honor and respect for others and their property
- o Demonstrates a right heart attitude
- o The student will participate in activities to develop the skills necessary for caring for oneself.
- o Attend to personal tasks (e.g., dressing self, washing hands)
- o State his/her full name, age, birth date, address, telephone number, and name of parent or guardian
- o The student will discuss how children in various communities and cultures are alike and different
- o The student will understand that history relates to events / people of other times and places. (e.g. Johnny Appleseed)
- o The student will demonstrate knowledge of basic geographic concepts
- o Recognize potential safety hazards and take action to protect self (e.g. fire, vehicle - seatbelts)
- o The student will recognize patriotic symbols and activities
- o Begin to develop an understanding of city/town, state, and country
- o The student will explore various careers and the concept of employment (e.g. community helpers)

## 3. Primary Teaching Methods

- o Large Group Concept Demonstrations and Discussions
- o Small Group Concept Reinforcement Activities
- o Parent Reinforcement Activities at Home

# Pre-Kindergarten Social Studies Objectives

## 4. Assessment and Evaluative Methods

- o Participation in Classroom Discussions and Activities
- o Observations of Student Work and Interaction with Others
- o Completion of In Class and At Home Activities

## 5. Approximate Time per Week

- o In Class: Two classes per week, 30 minutes per class. (lessons rotate with science units)
- o At Home: Two classes per week, 15-30 minutes per class

## 6. Scope and Sequence Chart

- o See Attached Course Sequence Chart

# Pre-Kindergarten Science Objectives

## 1. Materials and Resources

### A. Student Materials:

- o File Folder Games taken from: Take It to Your Seat Science Centers. (used in homework)
- o Classroom Science Manipulatives (magnifying glasses, magnets, etc.)

### B. Teacher Materials/Resources:

- o Take It To Your Seat Science Centers (Pre K – K)
- o Science Through the Year (Pre K – K)
- o Classroom Science Materials and Manipulatives (magnifying glasses, magnets, etc.)

## 2. Course Objectives

- o Participate in simple experiments to discover information
- o Ask questions, make predictions, and communicate observations orally and/or in drawings.
- o Observe, describe, sort, and classify the sensory attributes of objects according to taste, smell, hearing, touch, and sight; and according to their common properties
- o Compare and describe the properties of some objects (e.g., magnetic-nonmagnetic, float-sink)
- o Observe and describe what various plants and animals need for growth, as well as the changes that plants and animals go through during their life (e.g., seed/plant, egg/chicken).
- o Explore and describe the properties of common earth materials (e.g., soil, water)
- o Observe and describe daily weather (e.g., sunny, cloudy, rainy, snowy, windy, hot, warm, cold)
- o Observe and describe characteristics of the four seasons (e.g., temperature, weather, appropriate clothing, changing leaves)
- o Describe simple conservation measures used to protect the environment (e.g., recycling)

## 3. Primary Teaching Methods

- o Large Group Concept Demonstrations and Discussions
- o Small Group Concept Reinforcement Activities
- o Parent Reinforcement Activities at Home

# Pre-Kindergarten Science Objectives

## 4. Assessment and Evaluative Methods

- o Participation in Classroom Science Experiences
- o Observations of Student Work
- o Completion of In Class and At Home Activities

## 5. Approximate Time per Week

- o In Class: Two classes per week, 30 minutes per class. (lessons rotate with science units)
- o At Home: Two classes per week, 15-30 minutes per class

## 6. Scope and Sequence Chart

- o See Attached Course Sequence Chart (Combined with Social Studies Sequence Chart)

# Pre-Kindergarten Math Objectives

## 1. Materials and Resources

### A. Student Materials:

- o Saxon K Mathematics Student Worksheets (sent home in PIF)
- o Number Line (can be purchased at Mardels)
- o Hundreds Chart (can be purchased at Mardels)
- o Calendar Activity Resources (sent home in PIF)

### B. Teacher Materials/Resources:

- o Saxon K Mathematics Teacher's Manual, Volume I and II
- o Saxon K Mathematics Assessment Activities Binder
- o Clocks
- o Variety of Math Manipulatives (such as, teddy bear counters or pattern blocks)
- o Number Tales Book Set by Scholastic
- o Math Envelope Centers (Preschool)
- o (CD) Kindergarten Songs by Kidzup
- o Various Games and Supplemental Activity Resource Books.

## 2. Course Objectives

- o See Attached List of Skills Covered

## 3. Primary Teaching Methods

- o Large Group and/or Small Group Instruction
- o Small Group Skill Practice / Class Participation
- o Manipulatives / Hands-on skill practice
- o Concept Reinforcement Games and Activities
- o Calendar Time Daily Concept Review

## 4. Assessment and Evaluative Methods

- o Participation in Class Activities, Games, and Songs
- o Oral Review
- o Observations of Student Work
- o Completion of Math Activity Sheets
- o Saxon K Math Oral Assessments

# Pre-Kindergarten Math Objectives

## 5. Approximate Time per Week

- o In Class: Two classes per week, 30 minutes per class.
- o At Home: Two classes per week, 15-30 minutes per class.

## 6. Scope and Sequence Chart

- o See Attached Course Sequence Chart



# \*Pre-Kindergarten Math Course Sequence Chart

## Quarter 1 (Weeks 1 - 8)

- Saxon Lessons 1 – 30
- Supplemental Math Concept Skill Practice Activities
- Oral Assessments 1 – 3

## Quarter 2 (Weeks 9 - 16)

- Saxon Lessons 31 - 60
- Supplemental Math Concept Skill Practice Activities
- Oral Assessments 4 – 6

## Quarter 3 (Weeks 17 - 25)

- Saxon Lessons 61 - 90
- Supplemental Math Concept Skill Practice Activities
- Oral Assessments 7 – 9

## Quarter 4 (Weeks 26 - 34)

- Saxon Lessons 91 - 120
- Supplemental Math Concept Skill Practice Activities
- Oral Assessments 10 – 12

## Major Math Concepts

- Patterns - Repeating, Sorting
- Number Sense - Counting to 10
- Geometry and Spatial Sense - Shapes
- Measurement - Comparisons
- Data Analysis - Concrete Graphs

# SAXON MATH PRE-KINDERGARTEN BLUEPRINT

## 1st Quarter

- Week 1: Exploring: Teddy Bear Counters / Pattern Blocks / Linking Cubes
- Week 2: Counting to 5 using One-to-One Correspondence / Introduce AB Patterns
- Week 3: Oral Assessment #1 - Identifying & Naming Shapes
- Week 4: Graphing-Most and Fewest / Using Positional Words / Counting to 10
- Week 5: Pattern Block Designs / Sort by Color / Identifying Circles & Rectangles
- Week 6: Oral Assessment #2 - Counting by 1's
- Week 7: Shapes - Identify by 3 Attributes / Matching Numbers to Sets of Objects
- Week 8: Acting Out Story Problems / Ordinal Position / Identifying Triangles & Squares

## 2nd Quarter

- Week 9: Oral Assessment #3 - Identifying and Sequencing Numbers 0-10
- Week 10: Ordering Numbers 1-10 / Counting Backwards from 10
- Week 11: Ordinal Position / Identifying a Missing Number
- Week 12: Oral Assessment #4 - Counting Objects in a Set using One-to-One Correspondence
- Week 13: Identify & Count Pennies / Story Problems using Pennies / Match Number Cards to Sets of Objects
- Week 14: Time to the Hour / Showing Time on Clocks / Identifying Numbers Before, After, & In Between
- Week 15: Oral Assessment #5 - Matching Sets and Numbers
- Week 16: Comparing Objects by Weight [Mass] / Introduce ABB Patterns

## 3rd Quarter

- Week 17: Geoboard Shapes / Graphing Real Objects / Identifying a Cube
- Week 18: Oral Assessment #6 - Sorting
- Week 19: Identifying Dimes / Counting by 10's / Counting Dimes to \$1.00
- Week 20: Numbers to 20 - Identifying Before/After/In Between
- Week 21: Oral Assessment #7 - Copying & Extending Patterns
- Week 22: Identifying a 1-Cup Measuring Cup; Following a Recipe
- Week 23: Full / Half-Full / & Empty Containers / Identifying a Quart Container
- Week 24: Oral Assessment #8 - Identifying Ordinal Position
- Week 25: Comparing & Ordering Objects by Length / Measurement Using Non-Standard Units

# SAXON MATH PRE-KINDERGARTEN BLUEPRINT

## 4th Quarter

- Week 26: Introduce ABC Patterns / Acting Out “Some More” & “Some Went Away” Stories
- Week 27: Oral Assessment #9 – Creating a Real Graph
- Week 28: Introduction of a Nickel / Counting by 5’s / Paying for Items Using Nickels
- Week 29: Identifying a Cylinder & a Sphere / Ordering Objects by Height / Dividing by Sharing
- Week XX: Oral Assessment #10 - Days of the Week / Geoboard Designs
- Week 30: Introduce ABBC Patterns / Identifying Left & Right / Introduction of a Quarter
- Week 31: Identify Numbers 11-30 / Identifying a Cone / Acting Out Addition & Subtraction Stories
- Week 32: Oral Assessment #11 – Identification of a Penny, Nickel, Dime, and Quarter / Addition & Subtraction
- Week 33: Symmetrical Designs / Introduce Counting by 2’s / Oral Assessment #12 – Counting by 10’s
- Week 34: Final Concept Review

# \*PRE-KINDERGARTEN MATHEMATICS COURSE OBJECTIVES

- Morning Meeting / Calendar Time Skills
- Identify and name the days of the week / Identify yesterday and tomorrow
- Identify and name the months, date, and the year
- Identify the number of days in a week and the number of months in a year
- Identify numbers on a Hundred Number Chart / Identify the next number in a sequence
- Identify missing numbers (1-20) on a Hundred Number Chart
- Read, identify, and extend the following patterns: AB, ABB, AABB, ABC, ABBC
- Count by 1's, 10's, 5's / Count backwards from 20
- Identify these shapes: square, circle, triangle, rectangle
- Find the value in a set of pennies, dimes, and nickels
- Tell time to the hour
- Math Lesson and Practice Skills
- Explore math manipulatives: pattern blocks, teddy bear counters, attribute shapes, linking cubes, and geoboards
- Identify and write numerals 0 – 20 / Order numbers from 1 – 20
- Identify the missing number in a given list of numbers
- Read a graph / Identify most and fewest on a graph
- Count to 10 with one-to-one correspondence.
- Create, read, and copy AB, ABB, AABB, ABC, ABBC patterns.
- Use positional words and phrases: over, under, on top of, behind, in back of, in front of, and beside.
- Identify circles, squares, rectangles, and triangles.
- Name a shape piece using three attributes (shape, color, and size).
- Match a number card to a set of objects. (0 -10)
- Identify ordinal position to the fourth.
- Sort a collection of objects.
- Identify and count pennies / Pay for items to 10 cents using pennies.
- Identify time to the hour and show time on a clock.
- Identify before, after, and between.
- Compare objects by weight (mass).
- Identify a cube, cylinder, sphere, and a cone.
- Copy line segments, shapes, and designs on a geoboard.
- Identify dimes and count by dimes to \$1.00 / Count by 10's to 100.
- Compare sets of objects / Combine sets by counting on.
- Identify a 1-Cup measuring cup and follow a recipe.
- Identify full, half-full, and empty containers.
- Compare and order objects by length – shorter / longer.
- Measure length using nonstandard units.
- Act out “Some, some more” and “some, some went away” stories.
- Identify and count by nickels to 50 cents / Count by 5's to 50.
- Order objects by height and size.
- Divide by sharing.
- Identify right and left.
- Identify the relationship between larger and smaller numbers.
- Count forward and backward on a number line.
- Identify a quarter.
- Identifying and making symmetrical designs.

# Pre-Kindergarten Literature Objectives

## 1. Materials and Resources

### A. Student Materials:

- o Library Card – Children’s Books
- o Nursery Rhyme Treasury Book-
- o Books on CD

### B. Teacher Materials/Resources:

- o Literacy Centers & Activities for Nursery Rhymes, Volume 1, (Pre K – Grade 1)
- o Literacy Centers & Activities for Nursery Rhymes, Volume 2, (Pre K – Grade 1)
- o Nursery Rhyme Treasury
- o Designated Children’s Book Titles that Correlate with the Curriculum Objectives
- o Various Games and Supplemental Activity Resource Books

## 2. Primary Teaching Methods

- o Participation in Large and Small Group Instruction Activities
- o Concept Reinforcement Games and Activities

## 3. Assessment and Evaluative Methods

- o Oral Review of Literary Components – Story Recall Questions
- o Completion of In Class and At Home Designated Literature Activities
- o Observations of Student Work
- o Participation in Class Activities, Games, and Songs
- o Recite Nursery Rhymes Learned throughout the Year.

## 4. Approximate Time per Week

- o In Class: Two classes per week, 60 minutes per class. (Combined with Handwriting & Phonics)
- o At Home: Two classes per week, 15-30 minutes per class.

## 5. Course Objectives: Print Awareness

- o Demonstrate correct book orientation by holding book correctly (right side up) and indicating where to begin (e.g., front to back, top to bottom, left to right).
- o Identify the front cover, back cover, title page of a book and title and author.
- o Follow words from left to right and from top to bottom on the printed page.
- o Understand that printed materials provide information.
- o Learn Nursery Rhymes throughout the year.
- o Listen and recall details to stories read aloud.
- o Learn to recognize the parts of a story; characters, setting, plot.

# PRE-KINDERGARTEN LITERATURE BLUEPRINT

## Quarter 1

- Week 1: Mary Had a Little Lamb
- Week 2: Mary Had a Little Lamb
- Week 3: One, Two, Buckle My Shoe
- Week 4: One, Two, Buckle My Shoe
- Week 5: Hey Diddle Diddle
- Week 6: Hey Diddle Diddle
- Week 7: Humpty Dumpty
- Week 8: Humpty Dumpty

## Quarter 2

- Week 9: Nursery Rhyme Review
- Week 10: Little Jack Horner
- Week 11: Little Jack Horner
- Week 12: There Was an Old Woman (who lived in a Shoe)
- Week 13: There Was an Old Woman (who lived in a Shoe)
- Week 14: Hickory Dickory Dock; Gingerbread Stories
- Week 15: Hickory Dickory Dock; Gingerbread Stories
- Week 16: Nursery Rhyme Review

## Quarter 3

- Week 17: The Three Little Kittens that Lost their Mittens
- Week 18: The Three Little Kittens that Lost their Mittens
- Week 19: Rub a Dub Dub Three Men in a Tub
- Week 20: Rub a Dub Dub Three Men in a Tub
- Week 21: Jack and Jill
- Week 22: Jack & Jill
- Week 23: Jack Be Nimble
- Week 24: Jack Be Nimble
- Week 25: Little Bo Peep; Green Eggs & Ham

# PRE-KINDERGARTEN LITERATURE BLUEPRINT

Quarter 4

- Week 26: Little Bo Peep
- Week 27: Old Mother Hubbard
- Week 28: Old Mother Hubbard
- Week 29: Little Boy Blue
- Week XX: Little Boy Blue
- Week 30: Little Miss Muffet
- Week 31: Little Miss Muffet
- Week 32: Nursery Rhyme Review
- Week 33: Nursery Rhyme Celebration
- Week 34: End of the Year Assessments

## Additional Book Series Used

- Froggy Books by J. London
- Berenstain Bears Books by Jan and Stan Berenstain
  - Dr. Seuss Books
  - Jan Brett Books
  - Eric Carle Books

# Pre-Kindergarten Literature (Nursery Rhymes) Scope & Sequence Chart

## Quarter 1

- Mary Had a Little Lamb
- 1, 2 Buckle My Shoe
- Hey Diddle Diddle
- Humpty Dumpty

## Quarter 2

- Little Jack Horner
- There Was an Old Woman (who Lived in a Shoe)
- Hickory Dickory Dock

## Quarter 3

- The Three Little Kittens that Lost Their Mittens
- Three Men in a Tub
- Jack & Jill
- Jack Be Nimble

## Quarter 4

- Little Bo Peep
- Old Mother Hubbard
- Little Boy Blue
- Little Miss Muffet
- Nursery Rhyme Celebration



# Pre-Kindergarten Bible Curriculum Objectives

## 1. Materials and Resources

### A. Student Materials:

- o Memory Verse / Bible Lesson Story Illustration Journal Pages (completed at school)
- o Eager Reader Bible-Bible Stories to Grow On by Tyndale Kids (kept at home)
- o Sign Language Bible Verse worksheets

### B. Teacher Materials/Resources:

- o Holy Bible (NIV, NIV, NAS)
- o Read with Me Bible by Zonderkidz (NIV)
- o Eager Reader Bible-Bible Stories to Grow On by Tyndale Kids
- o The Fruit of the Spirit - Teacher's Guide (Pre-K)
- o Encyclopedia of Bible Crafts for Preschoolers
- o Bible Stories to Color and Tell
- o Old Testament Take Home Bible Stories Activity Book
- o New Testament Take Home Bible Stories Activity Book
- o Various Children's Bible and Worship Songs

## 2. Course Objectives

- o Develop the understanding that God gave us the Bible as His only Written Word.
- o Learn that the Bible is separated into two testaments: the Old Testament and the New Testament
- o Describe in own words: the basic Gospel, God the Creator, the definition of sin, the definition of obedience, God's love and forgiveness, the unchanging character of God and his holy, sustaining power.
- o Determine a sequenced timeline of Bible main events and characters from Genesis to Revelation.
- o Learn about the birth of Jesus, his life, his death and resurrection.
- o Learn about the Lord's Prayer as a model of how we talk to God through prayer.
- o Pray and sing Bible / worship songs in class and in the school's opening assembly on a daily basis.
- o Memorize a Bible verses to correlate with each Bible lesson unit pertaining to the Fruit of the Spirit.
- o Memorize a Bible verses to correlate with the Love chapter (1 Corinthians 13: 1-7).
- o Memorize additional Bible verses and how to say them in sign language.
- o Develop a right heart attitude and learn how to display the Fruit of the Spirit in our lives.

# Pre-Kindergarten Bible Curriculum Objectives

## 3. Primary Teaching Methods

- o Large Group Bible Lesson and Class Participation
- o Teacher and Student Led Prayer and Singing
- o Memory Verse Recitation
- o Concept Reinforcement Games and Activities
- o Reinforcement Activities: Projects, Artwork, Crafts, Coloring Pages
- o Bible Lesson Recall Questions
- o Story Telling, Bible Reading, Felt Board Stories, Role-Play
- o Parent Reinforcement at Home

## 4. Assessment and Evaluative Methods

- o Participation in Class Discussions, Games, and Songs
- o Oral Review Questions
- o Observations of Student Work
- o Completion of In Class and At Home Activities
- o Oral Assessments – Story Recall

## 5. Approximate Time per Week

- o In Class: Two classes per week, 30 minutes per class.
- o At Home: Two classes per week, 15-30 minutes per class.

## 6. Scope and Sequence Chart

- o See Course Sequence Chart Below

# Pre-Kindergarten Bible Curriculum Scope & Sequence Chart per Quarter

## Quarter 1 (Weeks 1-8)

- Old Testament
- Naomi & Ruth
- Samuel / King Saul
- David
- Solomon
- Elijah / Elisha
- Daniel
- Esther
- Jonah
- Birth of Christ
- Ascension
- Pentecost / Holy Spirit
- Fruits of the Spirit

## Quarter 2 (Weeks 9-16)

- Old Testament
- Wise Men
- John the Baptist
- Disciples
- Lord's Prayer
- Sermon on the Mount
- 1 Corinthians 13
- Woman at the Well
- Jesus Calms the Storm
- A Boy Shares His Lunch
- Zacchaeus
- Saul to Apostle Paul
- Fruits of the Spirit

## Quarter 3 (Weeks 17-25)

- New Testament
- Lazarus
- Parable of the Lost Sheep
- Fruits of the Spirit
- Good Samaritan
- Parable of the Seeds
- Mary and the Perfume
- Palm Sunday / Last Supper
- Events to Crucifixion
- Resurrection
- Prodigal Son
- Heaven
- Fruits of the Spirit

## Quarter 4 (Weeks 26-34)

- New Testament Creation
- Adam & Eve
- Noah
- Abraham & Isaac
- Esau & Jacob
- Joseph
- Moses
- Joshua
- Samson
- Jesus Walks on Water
- Mary and Martha
- Fruits of the Spirit

# PRE-KINDERGARTEN BIBLE CURRICULUM BLUEPRINT

## Quarter 1 (Weeks 1-8)

- Week 1: Creation
- Week 2: Adam & Eve in the Garden of Eden
- Week 3: Noah
- Week 4: Abraham & Isaac/Esau & Jacob

- Week 5: Joseph
- Week 6: Moses
- Week 7: Joshua
- Week 8: Samson

## Quarter 2 (Weeks 9-16)

- Week 9: Naomi / Ruth
- Week 10: Samuel/King Saul
- Week 11: David
- Week 12: Solomon

- Week 13: Elijah / Elisha
- Week 14: Daniel
- Week 15: Esther / Jonah
- Week 16: Birth of Christ / Christmas Celebration (Happy Birthday Jesus)

## Quarter 3 (Weeks 17-25)

- Week 17: Wise Men / Young Jesus
- Week 18: John the Baptist / Disciples
- Week 19: Lord's Prayer
- Week 20: Sermon on the Mount (Beatitudes)
- Week 21: 1 Corinthians 13
- Week 22: Woman at the Well / Jesus Calms the Storm
- Valentine Celebration (Celebration focused on God's Love)
- Week 23: A Boy Shares his Lunch / Jesus Walks on Water
- Week 24: Zacchaeus / Prodigal Son
- Week 25: Mary and Martha

## Quarter 4 (Weeks 26-34)

- Week 26: Lazarus / Parable of the Lost Sheep
- Week 27: 1 Corinthians 13 and the Fruit of the Spirit Song
- Week 28: 1 Corinthians 13 and the Fruit of the Spirit Song
- Week 29: Good Samaritan
- Week XX: Parable of the Seeds / Mary and the Perfume
- Week 30: Palm Sunday / Last Supper / Events to Crucifixion
- Easter Celebration on Thursday afternoon
- Week 31: Resurrection / Ascension
- Week 32: Pentecost / Holy Spirit
- Week 33: Saul becomes Apostle Paul / Heaven
- Week 34: Review Bible Stories

# \*Pre-Kindergarten Science Scope & Sequence Chart

## 1st Quarter

- Summer Season
- Apple Trees / Seasons
- Labeling Body Parts
- Animal Families
- Colors of the Rainbow
- Five Senses

## 2nd Quarter

- Fall Season
- Basic Nutrition
- Healthy vs. Non-Healthy
- Dental Care
- Pumpkin Observations
- Magnet Exploration

## 3rd Quarter

- Winter Season
- Winter Clothing
- Forms of Winter Weather
- Hibernation
- Functions of a Heart
- Sink / Float

## 4th Quarter

- Spring Season
- Weather / Clouds
- Taking Care of Our Pets
- Animal Life Cycles
- Parts of a Flower
- Seeds / Plant Life Cycles
- Reduce / Reuse / Recycle
- Living vs. Non-Living
- Dinosaurs
- Parts of an Insect
- Butterflies & Ladybugs

# \*Pre-Kindergarten Social Studies Scope and Sequence

## Quarter 1 (Weeks 1-8)

- Establishing Rules
- Taking Care of Your Body
- Winter Activities
- Com.Helper -Veterinarian (taking care of our pets)
- Feelings
- Com.Helper - Mail Carrier

## Quarter 2 (Weeks 9-16)

- Community Building
- Community Helper-Librarian
- Com. Helper-Police Officer
- Com.Helper – Doctor
- Com. Helper – Farmer
- God Made Me Unique
- Personal Safety
- St. Valentine – Origin of Val. Day
- Taking Care of Our World
- Healthy Habits
- Fall Changes
- President's Day

## Quarter 3 (Weeks 17-25)

- Com. Helper-Sanitation Worker
- Feelings
- Family Holiday Traditions
- American Symbols
- Mothers

## Quarter 4 (Weeks 26-34)

- Com.Helper – Dentist
- Manners / Thankfulness
- Com. Helper - Firefighter
- Showing Honor to our Parents
- Wants and Needs
- Com. Helper – Chef/Baker

# PRE-KINDERGARTEN SCIENCE AND SOCIAL STUDIES BLUEPRINT

## Quarter 1

- Week 1: Orientation – Establishing rules / Community Building (Social Studies)
  - o Community Helper – Librarian (Social Studies)
- Week 2: Apples / Seasons / God Made Me Unique-Our Bodies (Social Studies & Science)
- Week 3: Animal Families / Colors of the Rainbow (Science)
- Week 4: Sense of Sight and Touch (Science)
- Week 5: Sense of Sound and Smell (Science)
- Week 6: Sense of Taste / Intro to Healthy Habits (Science/ Social Studies)
- Week 7:Healthy Habits contd. / Nutrition (Healthy Choices) (Science)
- Week 8:Nutrition (Unhealthy Choices) / Community Helper – Dentist (Social Studies/Science)

## Quarter 2

- Week 9: Exercise – Taking Care of Your Body (Social Studies)
- Week 10: Feelings / Community Helper – Police Officer (safety discussion) (Social Studies)
- Week 11: Fall Changes (Science)
- Week 12: Fall Pumpkins (Science)
- Week 13: Thanksgiving Activities / Wants vs. Needs / Manners / Family (Social Studies)
- THANKSGIVING BREAK
- Week 14: Family Traditions – Gingerbread (Social Studies)
- Week 15: Christmas Traditions – carols & trees (Social Studies)
- Week 16: Christmas Traditions – cards & gifts (Social Studies) / Happy Birthday Jesus Party
- CHRISTMAS BREAK

## Quarter 3

- Week 17: Winter Clothing (Science)
- Week 18: Forms of Winter Weather (Science)
- Week 19: Winter Time Activities (Social Studies)
- Week 20: Community Helper – Mail Carrier (Social Studies)
- Week 21: Hibernation / Community Helper – Doctor (Social Studies/Science)
- Week 22: Community Helper – Doctor / Friendship / Valentine Celebration (Social Studies)
- Week 23: President’s Day / American Symbols / Sink & Float (Social Studies/Science)
- Week 24: Community Helper – Firefighter (Social Studies)
- Week 25: Community Helper – Chef / Baker (Social Studies)

# PRE-KINDERGARTEN SCIENCE AND SOCIAL STUDIES BLUEPRINT

## Quarter 4

- Week 26: Spring Theme - Weather / Clouds (Science)
- SPRING BREAK
- Week 27: Community Helper - Veterinarian (Taking Care of Our Pets) - (Social Studies)
- Week 28: Q&U Wedding Preparation & Celebration
- Week 29: Community Helper - Farmers / Farm Animal Life Cycles (Science & Social Studies)
- Week xx: Parts of a Flower / Seeds / Plant Life Cycles (Science)
- Week 30: Taking Care of Our Earth / Community Helper - Sanitation Worker (Social Studies & Science)

## EASTER WEEKEND

- Week 31: Identifying Living and Nonliving Things / Dinosaurs (Science)
- Week 32: Summer Theme - Mother's Day (Social Studies)
- Week 33: Summer Theme - Insects, Butterflies, and Ladybugs (Science)
- Week 34: Review concepts



# Kindergarten Bible Objectives

## Old and New Testament

### 1. Materials and Resources

#### A. Student Materials

- o Bible Stories to Live By, V. Gilbert Beers
- o blank book for creating a memory verse book
- o Bible (NIV)

#### B. Teacher Materials

- o The Children's Illustrated Bible, Tomy Nelson
- o Big Picture Bible Time Line, Gospel Light
- o My ABC Bible Verses, Susan Hunt
- o various children's Bible and worship songs
- o The Child's Story Bible, Catherine F. Vos
- o Bible Stories to Live By, V. Gilbert Beers

### 2. Course Objectives

- o Discuss in class and at home the stories represented in the timeline.
- o Pray and sing Bible/worship songs in class each day.
- o Describe in his/her own words: the basic Gospel, what sin is, what obedience is, God's love and forgiveness, God's creative and sustaining power, God's holiness and God's unchanging character.
- o Memorize 26 verses that each correspond with an alphabet letter.
- o Make a book to enjoy that includes each verse memorized.
- o Understand that God gave us the Bible as His only Written Word.
- o Have a general overview of the major events in both the Old and New Testament through a timeline study.

### 3. Primary Teaching Method:

- o Large group instruction; using Bible reading, drama, and story telling.
- o Large group participation-using teacher-led prayer and singing.
- o Projects, art work, color sheets to reinforce the story.
- o Timeline to understand sequence of events.
- o Home component-parent reinforcement of lessons being taught.
- o Story telling
- o Pictures and story aides
- o Drama
- o Art Work

# Kindergarten Bible Objectives

## Old and New Testament

### 4. Assessment and Evaluative Methods:

- o Class discussions and participation
- o Completion of timeline and activity pages

### 5. Approximate Time Taught per Week:

- o In Class: 45 minutes per week. (Approximately 20 minutes per class period).
- o Home instruction: 45 minutes per week. (Approximately 20 minutes per class period)

## \*Kindergarten Bible Course Sequence Chart

- Old Testament Bible: Read various Bible Stories from Genesis to Joshua.
- Old Testament Continued: Read various Bible stories from Joshua to II Samuel.
- Old Testament studies conclude: Read various Bible stories from I Kings- Nehemiah.
- New Testament studies begin: Read various Bible stores from Matthew- Revelation.
- Begin coloring a comprehensive timeline to correlate with Bible stories.
- Continue coloring timeline pictures that correlate to stores read.
- Complete Old Testament portion of timeline reinforcing stories read.
- Complete New Testament portion of timeline built around stories read.
- Begin memorizing 8 Bible verses, each one beginning with the alphabet letters A-H.
- Memorize 8 Bible verses, each one beginning with the alphabet letters I-P.
- Memorize 10 Bible verses, each one beginning with the alphabet letters Q-Z.

# Kindergarten Geography Objectives

## 1. Teacher Materials and Resources:

- o Nevada is Home to Me
- o Various library books on Community of Nevada, The USA, and The Solar System
- o Educational Internet Sites for additional enrichment
- o Globes, Maps, Puzzles, and Other Manipulatives for Visual Reinforcement
- o The Geography Book & CD by SonLight

## 2. Parent Materials and Resources:

- o The Geography Book & CD by SonLight

## 3. Course Objectives:

- o Development of a concept that we live in a community called Las Vegas, Nevada.
- o Exploration of Nevada, the community in which we live.
- o Familiarize students with the state we reside in called Nevada.
- o Enhance understanding of the state of Nevada with specific activities.
- o Introduce the United States of America and identify where Nevada is in the U.S.
- o Enrichment activities to heighten interest in the study of the 50 states in the U.S.
- o Brief unit on the 7 continents and 4 major oceans. Introduce their names/locations.
- o Finalize the geography exploration with identification and location of planets in our solar system.
- o Help students to understand the expanding progression of community, state, United States, continents in our world, and solar system.

## 4. Primary Teaching Method:

- o Large group instruction; using thematic units, maps, library and instructional books
- o Large group participation; using teacher led discussions and teacher-led activities.
- o Projects, art work, color sheets to reinforce geographic region being studied.
- o Puzzles, pictures, globes, "world" inflatable ball for extra visual assistance.
- o Home component- parent reinforcement of lessons being taught.

# Kindergarten Geography Objectives

## 5. Assessment and Evaluative Methods:

- o Class discussions and participation
- o Completion of activity sheets, maps, puzzles, homework
- o Simple reports or projects to demonstrate comprehension

## 6. Approximate Time Taught per Week:

- o In class: 60 minutes per week. (Approximately 30 minutes per class period.)
- o Home Instruction: 20-30 minutes per week.

## Kindergarten Geography Sequence Chart

- What is a Community?
- Facts on My state: The State of Nevada
- The United States of America The Continents and Oceans
- Nevada/Las Vegas: My Community
- The Solar System

# Kindergarten Math Objectives

## 1. Materials and Resources:

### A. Student Materials:

- o First Grade Student Worksheet
- o Wrap Ups
- o Addition and Subtraction Flashcards

### B. Teacher Materials:

- o 2017 Saxon Teacher's Manual Volume I and II
- o Saxon Teacher's Assessment Folder

### C. Teacher Resources:

- o Saxon Wrap Ups
- o Saxon Calendar Time
- o Weight Scales
- o Saxon Transparencies
- o Folder Activities
- o Money
- o Fraction Bars
- o Base Ten Blocks
- o Geoboard
- o Rulers
- o Addition and Subtraction Flashcards

## 2. Course Objectives:

- o Number Sense and Numeration
- o Concepts of Whole Number Operations
- o Whole Number Computation
- o Fractions and Decimals
- o Money
- o Geometry and Spatial Relationships
- o Measurement
- o Data Analysis and Statistics
- o Probability
- o Algebra and Functions

# Kindergarten Math Objectives

## 3. Primary Teaching Methods:

- o Large Group Instruction and Class Participation
- o Jingles/Songs to Memorize Math Facts
- o Manipulatives
- o Games to Reinforce Concepts
- o Small Group Activities

## 4. Assessment and Evaluative Methods:

- o Oral Review/Recitation
- o Written Assessments
- o Participation in Class Activities, Games, and Songs

## 5. Approximate Time per Week:

- o In Class: five classes a week, 30 minutes per class
- o Homework: 15-30 minutes per class

## Kindergarten Math Sequence Chart

- Various Saxon Math 1 Lessons 1-30
- Various Saxon Math 1 Lessons 31-50
- Various Saxon Math 1 Lessons 51-75
- Various Saxon Math 1 Lessons 76-110
- Introduce Calendar Concepts: Day, Month, Year
- Skip counting introduced for 2,5, and 10's
- Adding and Subtracting coins: Use manipulatives to develop concepts
- Continue reviewing time, coins, calendar and addition/subtraction facts
- Continued use of manipulatives for addition and subtraction facts
- Number line to enhance math facts memorization

# Kindergarten Science Objectives

## 1. Teacher Materials and Classroom Resources:

- o Mailbox Teacher's Magazines
- o Internet Resources
- o Houghton Mifflin Harcourt Science Books Grades K-2
- o Various Library Books on Topical Studies
- o Visual Aides: Globes, Posters, Reinforcement Videos, Hands on Materials
- o Field Trips for Additional Enrichment
- o Take It To Your Seat Science Centers

## 2. Three to Four Week Course Units and Objectives:

- o Health and Safety: Healthy Eating, Food Pyramids, Taking Care of Self and Cleanliness, Fire Safety, Car Safety, Safe Playing, Emergency Numbers, Dental Health.
- o Weather and Seasons: Identification, Characteristics, and Months of Seasons
- o Insects, Mammals and Sea Creatures: Learn about and categorize animals and their habitats.
- o Trees, Plants, and Flowers: Learn the various parts of their structures. Be able to identify some trees, plants, and flowers. Nature walks to learn varieties. Teach pollination.

## 3. Primary Teaching Methods:

- o Oral Reading
- o Integration with Other Subject Areas
- o Large Group Instruction
- o Reinforcement Activity Sheets]
- o Guest Speakers/Field Trips
- o Book and Online Research
- o Visual Aide Instruction

## 4. Assessment and Evaluative Methods:

- o Oral Review
- o Completion of Activity Sheets/Crafts
- o Recitation of Facts Learned
- o Participation in Class Discussions and Songs

## 5. Approximate Time per Week:

- o In Class: Three classes a week, 30 minutes per class
- o Homework: 15-30 minutes



# Kindergarten Science Sequence Chart

- Seasons
- The Fabulous Five Senses
- Trees, Flowers, and Plants
- Health and My Body
- Weather
- Shadows
- Coral Reef
- Fire Safety
- Dental Health Insects and Spiders
- Personal Safety
- Animals: Hatched or Live Birth?

# Kindergarten Literature Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Twentieth Century Children's Book of Treasury by Schulman
- o Saxon Readers (Kindergarten Advanced)

### B. Teacher Materials

- o Twentieth Century Children's Book of Treasury by Schulman
- o Book Cooks (songs, poems, chants, and recipe's) CTP (copies)
- o Frank Schaffer Literature Folders (copies)

## 2. Course Objectives:

- o Recite and identify letters of alphabet
- o Write uppercase and lowercase letters of alphabet
- o Demonstrate adequate knowledge and use of phonic fundamentals
- o Apply a satisfactory number of new vocabulary words to his or her written and oral presentations
- o Gain understanding of the meaning of new words through the application of contextual clues and word derivation]
- o Recall the qualities of the characters in stories that are Christ-like
- o Show where to find the author and illustrator
- o Increase in confidence on oral presentations
- o Demonstrate a love of reading that manifests itself by showing interest in and ability to comprehend and enjoy books with increasing levels of difficulty and complexity
- o Enrich literature stories by using creative and critical thinking skills through developing story sequels.

## 3. Primary Teaching Methods:

- o Discussion of the book in large group
- o Dramatization
- o Arts and Crafts
- o Integration with other subjects areas
- o Individual oral reading to the teacher
- o Internet exploration

## 4. Approximate Time per Week:

- o In class: Five classes a week, 30 minutes per class
- o Homework: 15-20 minutes

# KINDERGARTEN LITERATURE SEQUENCE CHART

- THE GINGERBREAD MAN
- IF YOU GIVE A MOUSE A COOKIE
- OWEN
- MOUSE PAINT
- THE DOORBELL RANG
- IRA SLEEPS OVER
- FROG AND TOAD: THE LETTER
- KATIE NO POCKET
- CURIOUS GEORGE AND THE FIRE STATION
- CHICKA CHICKA BOOM BOOM
- WHEN I GROW UP
- GUESS WHO?
- SHHHH! EVERYBODY'S SLEEPING
- CURIOUS GEORGE
- JOHNNY APPLESEED
- THE LITTLE RED HOUSE
- THE GIVING TREE
- THE VERY HUNGRY CATERPILLAR
- A BOY, A DOG, AND A FROG
- OFFICER BUCKLE AND GLORIA
- EATING THE ALPHABET
- HOW TO MAKE AN APPLE
- PIE AND SEE THE WORLD
- BOOKS ON SAFETY
- BOOKS ON THE STATE OF NEVADA
- MADELINE
- CRANBERRY THANKSGING
- SWIMMY
- GOLDILOCKS AND THE THREE BEARS
- WEATHER INFORMATION BOOKS
- BOOKS ON THE SEASONS
- SHEEP IN A JEEP
- CLOUDY WITH A CHANCE OF MEATBALLS
- THE SNOWY DAY
- "HURRICANE"
- THE CLOUD BOOK
- CHRISTMAS AND THANKSGIVING BOOKS
- HERE COMES THE YEAR
- ANIMALS IN WINTER
- MY FIVE SENSES
- THE THREE LITTLE PIGS
- THE LISTENING WALK
- OUR COUNTRY
- USA INFORMATION BOOKS
- FREIGHT TRAIN
- GROUNDHOG GETS A SAY
- GOODNIGHT MOON
- THE NAPPING HOUSE
- HOT, COLD, SHY, BOLD:
- BOOK OF OPPOSITES
- BOOKS ON SHADOWS
- STELLALUNA
- ABRAHAM LINCOLN BOOKS
- GEORGE WASHINGTON BOOKS
- GUESS HOW MUCH I LOVE YOU?
- LUMP FROG, JUMP SPLASH
- WHAT MAKES US ILL?
- A BOOK ON GERMS
- HARRY AND THE DIRTY DOG
- DR. SEUSS BOOK
- COLLECTIONS
- EASTER/ RESURRECTION STORIES
- THE LITTLE RED HEN
- OUR WORLD
- PEOPLE
- IS YOUR MAMA A LLAMA?
- A CHAIR FOR MOTHER
- SELECTED BOOKS ON THE SOLAR SYSTEM
- SELECTED BOOKS ON TREES
- SELECTED BOOKS ON INSECTS AND SPIDERS
- FLOWERS AND PLANTS

# Kindergarten Spelling Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Wise Guide for Spelling by Wanda Sanseri
- o Bob Jones University Books
- o Saxon Phonics K
- o Houghton Mifflin Harcourt
- o Spell to Write and Read by Wanda Sanseri
- o Phonogram Cards
- o Rule Cards
- o Saxon Readers
- o Manipulatives: popsicle sticks, magnetic letters, card stock blocks
- o Phonics Word Sorts by Teacher Created Resource

### B. Teacher Materials

- o Wise Guide for Spelling by Wanda Sanseri
- o Spell to Write and Read by Wanda Sanseri
- o Phonogram Cards
- o Rule Cards
- o Bob Jones University Books
- o Saxon Phonics K
- o Houghton Mifflin Harcourt
- o Start write (The Handwriting Worksheet Wizard)
- o Draw Write Now Vol. 1 & 2 by Startwrite
- o A,B,C Bible Verse Book
- o Phonics Word Sorts by Teacher Created Resource
- o Manipulatives: popsicle sticks, magnetic letters, card stock blocks

## 2. Course Objectives:

### A. Review

- o Identify and recite letters of the alphabet
- o Write uppercase and lowercase letters of the alphabet

### B. New

- o Demonstrate adequate knowledge and use of phonic fundamentals
- o Apply a satisfactory number of new sight words to his or her list
- o Correctly identify and write single-letter phonogram sounds
- o Be able to identify and write most multi-letter phonogram sounds
- o Form sentences using spelling words
- o Identify rhyming words
- o Correctly spell new words by learning how to think through the sounds to spell
- o Recall spelling words through finger grams and sentence dictation

# Kindergarten Spelling Objectives

## 3. Primary Teaching Methods:

- o Oral reading and discussion of the book in large group and at home
- o Sentence dictation
- o Finger grams
- o Integration with other subject areas
- o Individual oral reading to the teacher
- o Playing phonetic games

## 4. Assessment and Evaluative Methods:

- o Class participation in comprehensive questions
- o Spelling tests
- o Phonogram assessments
- o Phonic Cut & Paste

## 5. Approximate Time per Week:

- o In class: Three classes a week, 30 minutes per class
- o Homework: 45 minutes per class

### Kindergarten Spelling Sequence Chart

- Introduce Alphabet
- Multi-Letter Phonograms
- Lower Case Letters
- Upper Case Letters
- Single Letter Phonograms

# Kindergarten Spelling Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Bible (NIV)
- o The Child's Story Bible, by Catherine F. Vos
- o Bible Cards – NIV

### B. Teacher Materials

- o Bible (NIV)
- o Bible for Children, Claire A. Larsen
- o Genesis Through Joshua, Veritas Press
- o Heroes for Young Readers, Renee Taft Meloche
- o Old Testament and Ancient Egypt Teacher's Manual- Veritas Press
- o The Child's Story Bible, by Catherine F. Vos
- o Bible Cards – Bible Egyptian History

## 2. Course Objectives:

### A. Review

- o It is understood that all "primary objectives" from prior years will be taught/reviewed as necessary.

### B. New

- o Understand that God gave us the Bible as His only written Word.
- o Correctly identify the two parts of the Bible; Old and New Testaments.
- o Understand that Jesus is our Lord and Saviour.
- o Describe the major Biblical events in the Old Testament from Genesis to Joshua in chronological order.
- o Recite the days of creation..
- o Recite the ten commandments.
- o Recite the Fruits of the Spirit
- o Locate a Bible Verse when called on.
- o Learn location and names of the continents.

## 3. Primary Teaching Method:

- o Large group instruction-Using Bible reading, story telling, pictures, drama, puppets, etc.
- o Large group participation-Using daily singing, prayer
- o Projects, art work, maps; integrated with other subject areas
- o Use timeline to understand sequence of events
- o Writing books on creation and ten commandments

# Kindergarten Spelling Objectives

## 4. Assessment and Evaluative Methods:

- o Orally-recitation, jingles, drama
- o Visually-Matching, multiple choice, writing and illustrating books on events discussed.

## 5. Approximate Time Taught per Week:

- o In Class: Five 30 minutes per week
- o Homework: 20 minutes per week.

## First Grade Bible/History Course Sequence Chart

- Creation
- Abraham-Hagar
- Joseph & Egypt
- Mt. Sinai-Golden Calf
- The Fall
- Abraham-Destruction
- Joseph & Ruler
- Mr. Sinai-Tabernacle
- Cain & Abel
- Abraham-Sacrifice
- Moses-Birth
- Mt. Sinai-Laws
- Flood
- Isaac & Rebekah
- Moses-Call
- Promised Land-Census
- Tower of Babel
- Esau & Jacob
- Moses Promised Land-Desert
- Abraham- "The Call"
- Jacob & Rachel
- Death of Moses
- Unification of Upper and Lower Egypt
- Joseph & Brothers
- Exodus-Red Sea
- Joshua-New Leader
- Old Kingdom of Egypt
- Birth of Jesus
- Red Sea-Mt. Sinai
- Mt. Sinai-Ten Commandments
- Solomon
- Alexander the Great
- Egypt Falls to Rome

# First Grade Math Objectives

## 1. Primary Texts and Materials:

### A. Student Materials

- o Saxon Math 1 Worksheets
- o Flashcards & Wrap-Ups

### B. Teacher Materials

- o Saxon Math 1 Worksheets
- o Saxon Math 21Teacher's Manual

### C. Classroom Resources

- o Play Money
- o Clocks
- o Geoboards
- o Interlocking Cubes
- o Flashcards & Wrap-Ups

## 2. Course Objectives

### A. Review

- o Understand that all "primary objectives" from prior years will be taught/reviewed as necessary.

### B. New

- o Demonstrate understanding that God gave us numbers and mathematical systems to help us understand His immutable (unchangeable) and logical character.
- o Demonstrate ability to use number line concepts (numbers before and after) and count to 400 by ones and 1,000 by hundreds.
- o Work independently to complete written and oral story problems after identifying correct function to use.
- o Correctly count by 2's, 3's, 4's, 5's, 10's, and 25's.
- o Skip count in order to count money. Recognize and count denominations.
- o Correctly add and subtract two digit numbers, with 70% accuracy.
- o Describe and use correctly fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,; including comparing sizes of fractions.
- o Correctly telling time in five minute intervals with intervals with 90% accuracy.
- o Comprehend the concept of multiplication and multiply 0 to 5 sums.
- o Correctly identify and use  $\frac{1}{2}$ " markings on a ruler or a yardstick.
- o Comprehend and decode simple graphs and scales with 70% accuracy.



# First Grade Math Objectives

## 3. Primary Teaching Methods:

- o Large group instruction: using manipulatives and/or integration with other subjects
- o Individual and small group work using Saxon materials
- o Math centers, games
- o Use of play money
- o Clocks

## 4. Assessment and Evaluative Methods:

- o Demonstration
- o Fill in the blank
- o Sorts/Games
- o Matching
- o Multiple Choice
- o Oral Review

## 5. Approximate Time per Week:

- o In Class: Five 45 minutes classes a week
- o Homework : 60 minutes a week

## First Grade Math Sequence Chart

- 1st Quarter Lesson 1-35
- 2nd Quarter Lesson 36-60
- 3rd Quarter Lesson 61-90
- 4th Quarter Lesson 91-120

# First Grade Science Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Houghton Mifflin Harcourt Science Fusion
- o Science Packet

### B. Teacher Materials

- o Science Fusion hmhco.com
- o Human Body Grades 2-4 (Abeka)
- o My Body (Teacher Created Resources)
- o Our Father's World
- o Discovering God's World (Abeka)
- o Habitats Grades 1-3 (Science Works for Kids Series)

### C. Classroom Resources

- o Pretend Skeleton
- o Pine Cone
- o Flower
- o Globe
- o Animal Furs

## 2. Course Objectives:

### A. Review

- o Knowledge of Seasons
- o Knowledge of Basic Body Parts (head, shoulders, knees, and toes)
- o Familiar with what an aquarium, zoo, and a pond is

### B. New

- o Know that God is the ultimate creator of the universe
- o Recite and know the days of creation
- o Understand how the Earth moves around the sun
- o Understand how the moon moves around the Earth
- o Understand how and why we have night and day
- o Be able to understand the Gravity
- o Understand God's special plan for each season
- o Learn the four main parts of a plant and purpose of a plant
- o Learn the placement and purpose of the body parts: brain, heart, nerves, kidneys, bladder, cells, spleen, pancreas, gallbladder, skeleton, muscles, lungs, liver, stomach, reproductive organs, and intestines
- o Recite and understand God's purpose of the five senses
- o Recite and understand God's unique design of seven major habitats and the animals that live in them

# First Grade Science Objectives

## 3. Primary Teaching Methods:

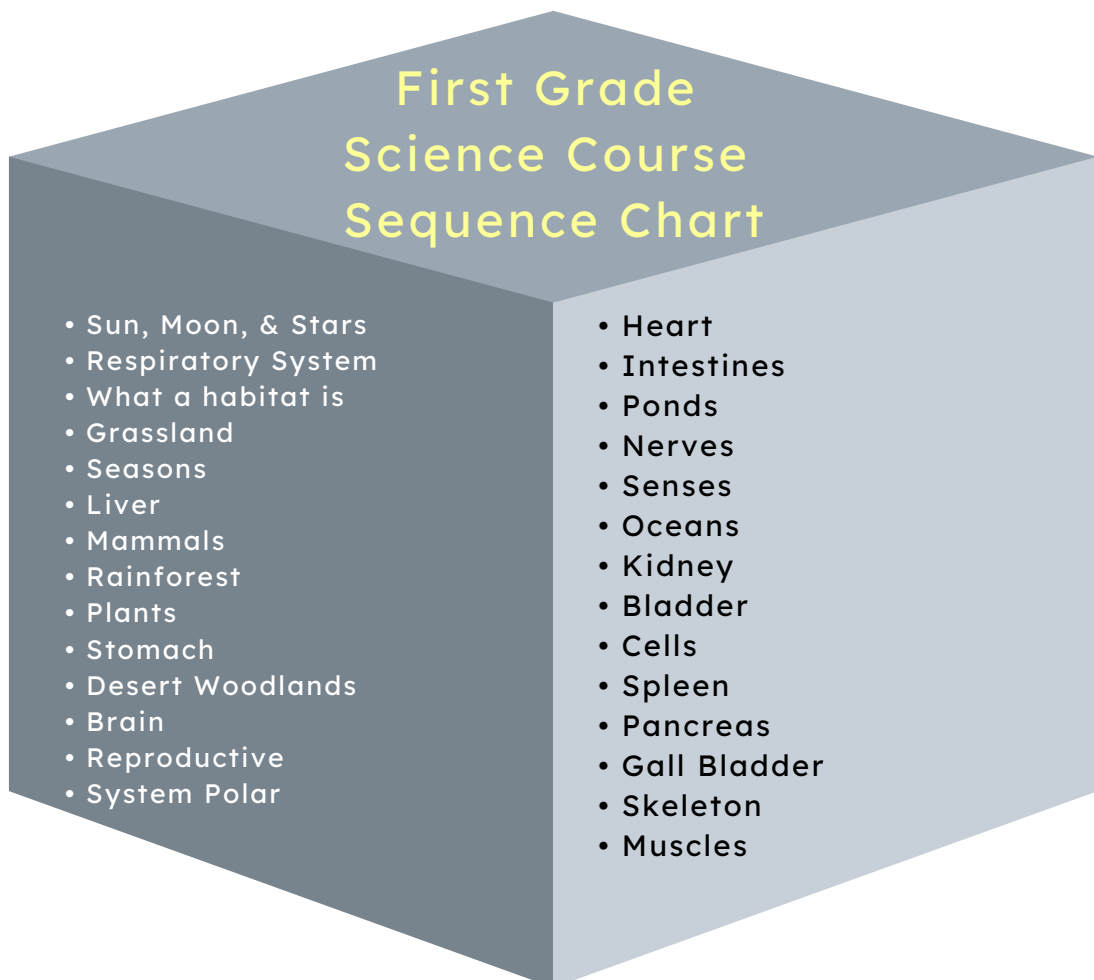
- o Large group instruction
- o Singing
- o Surgery (Draw student's body on large piece of paper, cut out organs, and paste them onto their bodies)
- o Demonstrate experiences when applicable
- o Hands-on experience at school and at home when applicable
- o Pictures, diagrams and photographs

## 4. Assessment and Evaluative Methods:

- o Demonstration
- o Multiple Choice
- o Recitation

## 5. Approximate Time per Week:

- o In Class: Three classes a week, 30 minutes per class
- o Homework: 30 minutes a week



# First Grade Literature Objectives

## 1. Materials and Resources:

### A. Student Materials

- o The Bears on Hemlock Mountain by Alice Dalgliesh
- o All Kinds of Animals by Abeka
- o Tut's Mummy: Lost and Found
- o The Courage of Sarah Noble by Alice Dalgliesh

### B. Teacher Materials

- o The Bears on Hemlock Mountain by Alice Dalgliesh
- o All Kinds of Animals by Abeka
- o Tut's Mummy: Lost and Found
- o The Courage of Sarah Noble by Alice Dalgliesh
- o Chicka Chicka Boom Boom
- o The Story about Ping
- o Winter Days in the Big Woods
- o Manana Iguana
- o My Great Aunt Arizona
- o Doctor Desoto Goes to Africa
- o Sylvester and the Magic Pebble
- o Christmas in the Big Woods
- o Hooray for Oklahoma 1889
- o Thundercake
- o Little Engine That Could
- o Floss
- o If You Give a Mouse a Cookie
- o Corduroy
- o A New Coat for Anna
- o The Crippled Lamb
- o Stone Soup
- o Dr. Desoto
- o So You Want to be a President
- o Peter Rabbit
- o First Favorites Comprehension Guide, Volume 1 & 2 (Veritas Press)
- o Stone Soup Literature Notes by Frank Schaffer Publications, Inc.

# First Grade Literature Objectives

## 2. Course Objectives:

### A. Review

- o Recite and identify letters of the alphabet.
- o Write uppercase and lowercase letters of the alphabet.
- o It is understood that all “primary objectives” from prior years will be taught/reviewed as necessary.

### B. New

- o Demonstrate adequate knowledge and use of phonic fundamentals.
- o Apply a satisfactory number of new vocabulary words to his or her written and oral presentations.
- o Gain understanding of the meaning of new words through the application of contextual clues and word derivation.
- o Correctly comprehend the literal and inferential meaning from a context of a story.
- o Recall the qualities of the characters in stories that are Christ-like.
- o Show where to find the author, title, publisher, title page, content page, and dedication page in a book.
- o Increase in confidence on oral presentations.
- o Demonstrate a love of reading that manifests itself by showing interest in and ability to comprehend and enjoy books with increasing levels of difficulty and complexity.

## 3. Primary Teaching Methods:

- o Oral reading and discussion of the book in a large group
- o Dramatization
- o Arts and Crafts
- o Integration with other subject areas
- o Individual oral reading to the teacher
- o Book report projects
- o Internet exploration

## 4. Assessment and Evaluative Methods:

- o Class participation in comprehensive questions
- o Book report projects
- o Character matching exercises
- o Multiple Choice
- o Homework: 30 minutes

# First Grade Literature Course Sequence Chart

- Chicka Chicka Boom Boom
- Corduroy
- Stone Soup
- Bears on Hemlock Mountain
- Little Engine that Could
- A New Coat for Anna
- Dr. Desoto
- All Kinds of Animals
- Floss
- The Crippled Lamb
- So You Want to be a President
- If you Give a Mouse a Cookie
- The Tale of the 3 Trees
- The Courage of Sarah Noble
- Christmas in the Big Woods
- Tut's Mummy: Lost and Found
- Winter Days in the Big Woods
- Peter Rabbit

# First Grade Grammar Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Bob Jones University, Student Textbook, Teacher's Key, Student Workbook
- o Houghton Mifflin Harcourt
- o Saxon Phonics 1
- o Abeka

### B. Teacher Materials

- o Bob Jones University, Student Textbook, Teacher's Key, Student Workbook
- o Houghton Mifflin Harcourt
- o Saxon Phonics 1
- o Abeka

## 2. Course Objectives:

### A. Review

- o Write uppercase and lowercase letters of the alphabet.

### B. New

- o Demonstrate understanding that God gave us letters and language
- o Memorize the Shurley Method jingles for the eight parts of speech (noun, verb, adverb, adjective, preposition, object of the preposition, pronoun, article, adjectives, and the sentence jingle)
- o Consistently use the Shurley Method question-answer flow for the parts of speech that have been covered
- o Accurately identify the complete subject/predicate in a sentence
- o Identify single/plural words and common/proper nouns
- o Select synonyms and antonyms for given words
- o Recognize and use contractions; I'm, can't, don't, doesn't, didn't
- o Identify present, past, and future verb tenses
- o Identify simple sentences and fragments; make fragments into complete sentences
- o Consistently and correctly write his/her name on all worksheets and papers
- o Consistently use correct capitalization and punctuation in a written sentence (e.g., beginning capitals, ending periods).

# First Grade Grammar Objectives

## 3. Primary Teaching Methods:

- o Large group instruction
- o Individual instruction/work
- o Integration of other subjects in writing/oral presentations
- o Chant and drill jingles
- o Diagram sentences on the board
- o Web details of a story around topic

## 4. Assessment and Evaluative Methods:

- o Recite Jingles
- o Quizzes from workbook
- o Diagram sentences on the board

## 5. Approximate Time per Week:

- o In Class: Three classes a week, 30 minutes per class
- o Homework: 20 minutes

## First Grade Grammar Course Sequence Chart

- Study Skills
- Types of Sentences
- Synonyms
- Topic
- Noun
- Article Adjective
- Antonyms
- Supporting/non-supporting ideas
- Verb
- Complete Subject
- Preposition
- Contractions: Isn't and Aren't
- Complete Sentence
- Complete Predicate
- Object of the Preposition
- Contractions: Wasn't and Weren't
- Adverb
- Common Nouns
- Prepositional Phrases Contractions: Don't, Doesn't, and Didn't
- Adjective
- Proper Nouns & Singular Nouns
- Contractions: Don't, Doesn't, and Didn't
- Capitalization
- Plural Nouns
- Fragments



# First Grade Spelling Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Wise Guide for Spelling by Wanda Sanseri
- o Spell to Write and Read by Wanda Sanseri
- o Phonogram Cards
- o Rule Cards
- o Saxon Phonics 1, Level C

### B. Teacher Materials

- o Wise Guide for Spelling by Wanda Sanseri
- o Spell to Write and Read by Wanda Sanseri
- o Phonogram Cards
- o Rule Cards
- o Saxon Phonics 1, Level C

## 2. Course Objectives:

### A. Review

- o Recite and identify letters of the alphabet
- o Write uppercase and lowercase letters of the alphabet
- o It is understood that all “primary objects” from prior years will be taught/reviewed as necessary.

### B. New

- o Demonstrate adequate knowledge and use of phonic fundamentals
- o Apply a satisfactory number of new sight words to his or her vocabulary
- o Correctly identify and write single-letter phonogram sounds
- o Be able to identify and write multi-letter phonogram sounds
- o Form sentences using spelling words
- o Form compound words using spelling words
- o Differentiate synonyms and antonyms
- o Differentiate prefixes and suffixes
- o Demonstrate through sign language the alphabet and spelling words
- o Identify homophones
- o Understand analogies
- o Correctly spell new words by learning how to think through the sounds to spell
- o Recall spelling words through finger grams and sentence dictation

# First Grade Spelling Objectives

## 3. Primary Teaching Methods:

- o Oral reading and discussion of the book in large group and at home
- o Sentence Dictation
- o Finger Grams
- o Integration with other subject areas
- o Individual oral reading to the teacher
- o Heidi Thomas' SWR Enrichment Exercises
- o Learning Games like Quick as a Snap, Read-Run-Write, Right on the Money, Tic Tac Toe, Hop Scotch, and Bingo

## 4. Assessment and Evaluative Methods

- o Class participation in comprehensive questions
- o Spelling Tests
- o Multiple Choice
- o Phonogram Assessments
- o Heidi Thomas' SWR Enrichment Exercises

## 5. Approximate Time per Week:

- o In Class: Two classes a week, 30 minutes per class
- o Homework: 30 minutes per class

## First Grade Spelling Course Sequence Chart

Quarter 1	Quarter 2	Quarter 2	Quarter 2
A	G	J-1	K-3
B	H	J-2	K-4
C	I-1	J-3	K-5
D	I-2	J-4	K-6
E	I-3	J-5	K-7
F	I-4	J-6	L-1
	K-1	L-2	
	K-2	L-3	

# Second Grade Science Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Integrating Science with Reading Instruction for Grade 2
- o Houghton Mifflin Harcourt Science Fusion 2nd & 3rd Grade

### B. Teacher Materials

- o Integrating Science with Reading Instruction for Grade 2
- o Houghton Mifflin Science Fusion

## 2. Course Objectives:

### A. Review

- o It is understood that all primary objectives from prior years will be taught/reviewed as necessary.

### B. New

#### 1. Life Science

- o Understand that all things, living and non-living, are created and sustained by the Creator God.
- o Understand that organisms have basic needs.
- o Understand that organisms can only survive where their needs are met.
- o Realize that the world has many different environments that support life of different organisms.
- o Learn how each plant and animal has different structures that serve different functions.
- o Plants and animals have predictable life cycles.

#### 2. Earth Science

- o Understand how earth materials are solid rocks and soils, water and the gases of the atmosphere.
- o Understand Earth materials have different physical and chemical properties.
- o Understand Earth materials provide many resources humans use.
- o Learn how objects in the sky all have properties, locations, and movements that can be observed and described.
- o Learn that the sun provides the light and heat to maintain the temperature of the earth.
- o Learn that weather changes from day to day and over the seasons.
- o Learn objects in the sky have patterns of movement.

# Second Grade Science Objectives

## 2. Course Objectives:

### 3. Physical Science

- o Understand objects have many observable properties (e.g., size, weight, shape, color, temperature) that can be measured.
- o Understand how objects are made of one or more materials (e.g., wood, paper, metal).
- o Learn that materials can exist in different states.
- o Understand how objects have the ability to react with other substances; some materials can change from one state to another by heating or cooling.
- o Learn how sound is produced with vibrating objects and how the pitch can vary by changing the rate of vibration.
- o Learn how electricity in circuits can produce light, heat, sound, and magnetic effects.
- o Learn how electrical circuits need a complete loop for an electrical current to pass.
- o Understand how light travels in a straight line until it strikes an object.
- o Understand how light can be reflected, refracted, or absorbed by an object.
- o Learn how magnets attract and repel each other and some other kinds of materials.
- o Solar system, life cycle, predator & prey
- o Push & pull, magnets, water cycle, force & motion, animal relationships, habitat & community

## 3. Primary Teaching Methods:

- o Students will be introduced to key concepts and vocabulary before readings.
- o Students will use clues and the process of elimination to predict what the nonfiction reading selection will be about.
- o They will brainstorm what they already know about the topic, then come back and add the new knowledge they have gained from the unit.
- o Students will predict from a list of words which will be included in the reading selection and discuss why.
- o They will make connections from the reading with their own experiences.
- o Students will practice the scientific method through hands-on experiments at home.

# Second Grade Science Objectives

## 4. Assessment and Evaluative Methods:

- o Participation in class discussions
- o Completion of workbook pages
- o Assigned experiments

## 5. Approximate Time per Week:

- o In Class: Three classes per week, 30 minutes per class
- o Homework: 20 minutes per week

## Second Grade Science Course Sequence Chart

- Sea Life
- Clouds
- Farm Life
- Stormy Weather
- Zoo Animals
- Matter
- Life Cycles
- Simple Machines
- Rocks
- Magnets
- Sun
- Shadows
- Spiders

# Second Grade Bible Objectives

## Judges-Kings

### 1. Materials and Resources:

#### A. Student Materials

- o Bible (NIV)
- o The Child's Story Bible, by Catherine F. Vos
- o Wide Ruled Composition Journal (to write verses)

#### B. Teacher Materials

- o Bible (NIV)
- o The Child's Story Bible, by Catherine F. Vos
- o Judges through Kings, Teacher's Manual, Veritas Press (used in Bible Packet)
- o Bible for Children, Book 1, The Pathway of God's Promise by Claire A. Larsen (used in Bible Packet)
- o Bible Puzzles for Kids, Ages 6-8, by Standard Publishing (used in Bible Packet)
- o The Greenleaf Guide to Old Testament History by Rob and Cyndy Shearer (used in Bible Discussion)
- o Judges through Kings Bible Cards from Veritas Press

### 2. Course Objectives:

#### A. Review

- o It is understood that all "primary objectives" from prior years will be taught/ reviewed as necessary
- o Recite from memory the books of the New Testament and Old Testament.

#### B. New

- o Recall the major events from Judges through Kings
- o Recall the Judges of Israel
- o Recall the Kings of Judah
- o Recall the Kings of Israel
- o Consistently memorize a Bible verse each week and recite it for the teacher
- o Receive seeds of Godly character, faith, and vision

# Second Grade Bible Objectives

## Judges-Kings

### 3. Primary Teaching Method:

- o Large Group Instruction-using Bible reading, catechizing, singing, and discussion
- o Recitation of verses individually and as a class
- o Prayer

### 4. Assessment and Evaluative Methods:

- o Fill-in Blank
- o Matching
- o Short Answer
- o Orally
- o Crossword Puzzles

### 5. Approximate Time Taught per Week:

- o In Class: Three classes a week, 30 minutes per class
- o Homework: 20 minutes per week

## Second Grade Bible Course Sequence Chart

- |                                     |                                    |
|-------------------------------------|------------------------------------|
| • The Judges of Israel              | • The End of Solomon's Reign       |
| • Samuel, the Last Judge of Israel  | • Jephthah's Foolish Vow           |
| • The Death of Saul and Jonathan    | • Saul's Sin at Amalek             |
| • Writings of Solomon               | • David Writes Many Psalms         |
| • Othniel and Ehud                  | • Israel Divides into Two Kingdoms |
| • The Ark is Taken into Captivity   | • Naomi and Ruth                   |
| • Davidic Kingdom                   | • David is Anointed as King        |
| • The Temple is Built               | • David and Bathsheba              |
| • Deborah the Prophetess            | • Kings of Israel                  |
| • Saul, the First King of Israel    | • Samson and Delilah               |
| • The Conquest of Jerusalem         | • David and Goliath                |
| • The Queen of Sheba Visits Solomon | • David and Absalom                |
| • Gideon Delivers Israel            | • Kings of Judah                   |
| • The Genealogy of David            | • Hannah and Eli                   |
| • The Ark Enthroned in Jerusalem    | • Jonathan Protects David          |
|                                     | • Solomon's Reign                  |
|                                     | • Solomon Given Wisdom             |

# Second Grade History Objectives

## Greece and Rome

### 1. Materials and Resources:

#### A. Student Materials

- o The Child's Story Bible, by Catherine F. Vos
- o Story of the World, Volume 1, Ancient World, Bauer
- o History Packet (from Coram Deo Academy)
- o New Testament Greece and Rome Cards from Veritas Press
- o Geography Workbook and CD by Sonlight Curriculum

#### B. Teacher Materials

- o The Child's Story Bible, by Catherine F. Vos
- o Story of the World, Volume 1, Ancient World, Bauer
- o History Packet (from Coram Deo Academy)
- o New Testament Greece and Rome Cards from Veritas Press
- o Geography Workbook and CD by Sonlight Curriculum
- o New Testament Greece and Rome Teacher's Manual, Veritas Press

### 2. Course Objectives:

#### A. Old

- o It is understood that all "primary objectives" from prior years will be taught/reviewed as necessary.
- o Identify continents, oceans, and North African countries.

#### B. New

- o List the chronological dates of the 32 events in New Testament Greece and Roman History.
- o Recall important facts of events covered.
- o Identify and locate countries of Southern Europe, British Isles, and Middle East.
- o Effectively use cardinal directions on maps.
- o Greek Alphabet



# Second Grade History Objectives

## Greece and Rome

### 3. Primary Teaching Method:

- o Large Group Instruction-completion of worksheets and tests
- o Complete map skills worksheets.
- o Recitation of dates and events individually and as a class.
- o Read Story of the World and complete worksheets.
- o Study, drill and review flashcards.
- o Integration with Bible, writing, and art
- o Research work on computers

### 4. Assessment and Evaluative Methods

- o Fill in the blank
- o Matching
- o Recitation of dates of events
- o Class Discussion

### 5. Approximate Time Taught per Week:

- o In Class: 1 Hour
- o At Home: 30 minutes

## Second Grade History Course Sequence Chart

- Minoan Culture
- Greece Colonized, Democracy Begins
- Alexander the Great
- Rome Burns, Nero Persecutes Christians
- Mycenaean Culture
- Israel and Judah Fall
- Architectural Advances in Rome
- Destruction of Jerusalem
- Trojan War
- Prophets of God
- Rome Rises to World Power
- Pompeii Burns
- Phoenician Civilization and the Alphabet
- Roman Republic Developed
- Reign of Julius Caesar
- Split of the Roman Empire
- Israel Divides into Two Kingdoms
- Persian Wars
- Reign of Caesar Augustus
- Constantine and the edict of Milan
- Homer and Greek Mythology
- Pericles and the Peloponnesian War
- Birth of Christ
- The First Council of Nicea
- The Olympics
- Greek Philosophers
- Ministry of John the Baptist
- End of the Western Roman Empire
- Founding of Rome
- Nehemiah and the Jews
- Ministry of Christ
- Crucifixion, Resurrection, and Ascension of Christ

# Second Grade Math Objectives

## 1. Materials and Resources:

- A. Student Materials
  - o Saxon Math 3 Worksheets
  - o Go Math 2
  - o Go Math 3
  - o Wrap-ups & Flashcards
- B. Teacher Materials
  - o Saxon Math 3 Worksheets
  - o Saxon Math 3 Teacher's Guide
- C. Resources
  - o Money
  - o Counters
  - o Clocks
  - o Pattern Blocks
  - o Wrap-ups & Flashcards
  - o Base Ten Blocks

## 2. Course Objectives:

- A. Review
  - o It is understood that all "primary objectives" from prior years will be taught/reviewed as necessary
- B. New
  - o In an increasing way demonstrate understanding that God gave us numbers and mathematical systems to help us in life and to also help us understand His immutable (unchangeable) and logical character.
  - o Complete each assigned math work/worksheets satisfactorily (75%+).
  - o Promptly and correctly, mentally solve math problems using 0-12 with +, -, and x (75%+).
  - o Begin to solve basic division problems.
  - o Complete written story problems (using time, temperature, calendar, etc.) involving 3 or 4 steps.
  - o Solve beginning-level algebra and geometry problems.
  - o Use math skills to correctly use money.
  - o Apply math skills to other subject areas as can naturally occur.
    - o Correctly tell time to the minute with 90% accuracy.
    - o Design, comprehend, and decode simple graphs and scales with 75% accuracy.

# Second Grade Math Objectives

## 3. Primary Teaching Method:

- o Large Group Instruction-using daily drills, manipulatives, integration with other subjects
- o Individual and small group work using Saxon materials
- o Math whiteboard work, centers, and games
- o Use of play money, clocks, base ten manipulatives to reinforce skills/concepts.

## 4. Assessment and Evaluative Methods:

- o Demonstration
- o Fill in the blank
- o Complete Charts

## 5. Approximate Time Taught per Week:

- o In Class: 3.75 Hours
- o Home Instruction: 1 Hour

### Second Grade Math Course Sequence

- |            |                |
|------------|----------------|
| ·Quarter 1 | Lessons 1-30   |
| ·Quarter 2 | Lessons 31-64  |
| ·Quarter 3 | Lessons 65-96  |
| ·Quarter 4 | Lessons 97-124 |

# Second Grade Grammar Objectives

## 1. Materials and Resources:

### A. Student Materials

- o BJU
- o Shurley Grammar Student Workbook, Level 2
- o Shurley Grammar Student Textbook, Level 2
- o Shurley Grammar Answer Key, Level 2
- o Shurley Grammar Test Booklet, Level 2
- o Shurley Grammar Jingles, Levels 8-12

### B. Teacher Materials

- o Shurley Grammar Student Workbook, Level 2
- o Shurley Grammar Teacher Textbook, Level 2
- o Shurley Grammar Answer Key, Level 2
- o Shurley Grammar Test Booklet, Level 2
- o Shurley Grammar Jingles, Levels 8-12

## 2. Course Objectives:

### A. Review

- o Students are expected to understand what a complete sentence is.
- o Students are expected to recognize and use correctly nouns and verbs.
- o Students are expected to demonstrate an understanding of punctuation with periods and questions marks.

### B. New

- o Memorize the Shurley Method jingles for the eight parts of speech (noun, verb, adverb, adjective, preposition, object of the preposition, pronoun, article adjectives) and the complete sentence
- o Consistently use the Shurley Method question-answer flow for the parts of speech that have been covered
- o Accurately identify the complete subject/predicate in a sentence
- o Identify singular and plural nouns
- o Identify common and proper nouns
- o Understand when to use a/an
- o Identify preposition and object of the preposition
- o Identify and know the difference between adverb and adjective
- o Select synonyms and antonyms of given words
- o Identify simple sentences and fragments; make fragments into complete sentences
- o Consistently use correct capitalization and punctuation in a written sentence
- o Correctly use end punctuation
- o Correctly use commas in dates
- o Correctly use apostrophes in contractions
- o Correctly use quotation marks to show that someone is speaking
- o Correctly use period in common abbreviations
- o Identify and correctly use helping verbs

# Second Grade Grammar Objectives

## 3. Primary Teaching Method:

- o Large Group Instruction
- o Individual Instruction/Work
- o Integration of other subjects in writing/oral presentations
- o Chant and Drill Jingles
- o Diagram Sentences on the Board
- o Reconstruct Mixed Sentences into Complete Sentences

## 4. Assessment and Evaluative Methods:

- o Recite Jingles
- o Quizzes from Workbook
- o Diagram Sentences
- o Fill in the Blank
- o Multiple Choice
- o Oral Evaluations

## 5. Approximate Time Taught per Week:

- o In Class: Twice a Week, 30 minutes per class
- o Home Instruction: Twice a Week, 30 minutes per class

## Second Grade Grammar Course Sequence Chart

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• Kinds of Sentences</li><li>• Preposition</li><li>• Subject/verb Agreement</li><li>• Contractions</li><li>• Subject &amp; Noun</li><li>• Object of the Preposition</li><li>• Fragments/ Complete Sentences</li><li>• A/An</li><li>• Verb &amp; Adverb</li><li>• Subject Noun/Verb Pattern I</li><li>• Irregular Verbs</li><li>• Past, Present, Future Tenses</li><li>• Question &amp; Answer Flow</li><li>• Prepositional Phrases</li><li>• Writing Sentences</li><li>• Homonyms</li><li>• Adjective/ Article Adjective</li><li>• Pronoun</li></ul> | <ul style="list-style-type: none"><li>• Writing Paragraphs</li><li>• Dictionary</li><li>• Synonyms &amp; Antonyms</li><li>• Subject Pronoun</li><li>• Object Pronoun</li><li>• Alphabetizing</li><li>• Singular &amp; Plural Nouns</li><li>• Complete &amp; Simple Subject</li><li>• Helping Verbs</li><li>• Making Nouns Plural</li><li>• Common &amp; Proper Noun</li><li>• Complete &amp; Simple Predicate</li><li>• Degrees of Adjectives</li><li>• Capitalization Rules</li><li>• Punctuation Rules</li><li>• Complete Sentences</li><li>• Organization and Study Skills</li><li>• Synonym/Antonym</li><li>Capitalization and Punctuation</li></ul> |
|--|--|

# Second Grade Literature Objectives

## 1. Materials and Resources:

### A. Student Materials:

- o Frog and Toad Together by Lobel
- o Nate the Great by Sharmat
- o The Boxcar Children by Warner
- o Homer Price by McCloskey
- o Charlotte's Web by White
- o Nicky by Wright Group
- o Uncle Bunny by Wright Group
- o Aesop's Fables by Abeka
- o Pompeii: Buried Alive by Kunhardt
- o The Trojan Horse by Little/Eagle

### B. Teacher Materials:

- o Frog and Toad Together by Lobel
- o Nate the Great by Sharmat
- o The Boxcar Children by Warner
- o Homer Price by McCloskey
- o Charlotte's Web by White
- o Nicky by Wright Group
- o Uncle Bunny by Wright Group
- o Aesop's Fables by Abeka
- o Pompeii: Buried Alive by Kunhardt
- o The Trojan Horse by Little/Eagle
- o Nicky Teacher's Edition
- o Uncle Bunny Teacher's Edition

# Second Grade Literature Objectives

## 2. Course Objectives:

### A. Review

- o It is understood that all “primary objectives” from prior years will be taught/reviewed as necessary.
- o Students need to have an independent reading level at second grade level

### B. New

- o The students will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts
- o Develop and expand knowledge of words and meanings to increase vocabulary by context clues, applying understanding of synonyms, antonyms, and homophones/homographs, as well as prefixes and suffixes
- o Read independently, effortlessly, and with expression
- o Read instructional level text that is challenging yet manageable
- o Engage in repeated readings of same text to increase fluency
- o Use punctuation cues as a guide to understand meaning
- o Use pre-reading strategies to preview, activate prior knowledge, make predictions, use picture clues, and establish the purpose for reading
- o Ask and respond to questions to aid comprehension
- o Make inferences about events, characters, and ideas by connecting knowledge and experience to the story
- o Support interpretations or conclusions with examples taken from the text
- o Retell text by sequencing events
- o Demonstrate a love for reading that manifests itself by showing interest in and gain the ability to comprehend and enjoy books with increasing levels of difficulty and complexity

## 3. Primary Teaching Method:

- o Oral reading and discussion of the book in large group and at home
- o Oral and written book projects
- o Comprehension skills checks

## 4. Assessment and Evaluative Methods:

- o Comprehension Skills Checks Through Fill in the Blank, Multiple Choice, True/False, and Short Answer
- o Oral and Written Book Projects
- o Listen to Oral Reading

## 5. Approximate Time Taught per Week:

- o In Class: Twice a Week, 30 Minutes per Class
- o Home Instruction: Twice a Week, 30-45 Minutes per Class

## Second Grade Literature Course Sequence

- Nate the Great
  - Nicky
- Boxcar Children
- Charlotte's Web
- Frog and Toad
  - Uncle Bunny
  - Homer Price
- Aesop's Fables



# Second Grade Spelling Objectives

## 1. Materials and Resources for Student and Teacher:

- o Saxon 2 Phonics Fluency Readers, Level C
- o Spell to Write and Read by Wanda Sanseri
- o Phonogram Cards
- o Rule Cards
- o Bob Jones University Level 2 Phonics

## 2. Course Objectives:

### A. Review

- o It is understood that all “primary objectives” from prior years will be taught/reviewed as necessary.
- o Understand that words are made of phonograms.

### B. New

- o The students will demonstrate the ability to hear, identify, and manipulate words, syllables, and individual sounds in spoken words.
- o Segment and blend the phonemes of one to four syllable words.
- o Apply sound-symbol relationships to decode unknown words.
- o Use short, long, and r-controlled vowel sounds.
- o Use blends, diagraphs, and diphthongs.
- o Build and understand compound words, contractions, and base words using prefixes and suffixes.
- o Apply knowledge of basic syllabication rules to decode words in text.
- o Demonstrate adequate knowledge and use of phonetic fundamentals.

## 3. Primary Teaching Method:

- o Oral reading of fluency readers at school and home
- o Spelling list dictation
- o Phonics games and activities

## 4. Assessment and Evaluative Methods:

- o Spelling tests
- o Class participation in comprehensive questions
- o Phonogram assessments

# Second Grade Spelling Objectives

## 5. Approximate Time Taught per Week:

- o In Class: Twice a Week, 30 Minutes per Class
- o Home Instruction: Twice a Week, 30-45 Minutes per Class

### ● Second Grade Spelling ● Course Sequence Chart

- J-1 through J-6
- K-1 through K-7
- L-1 through M-3
- M-4 through N-4

# Third Grade Bible Objectives

## Chronicles through Malachi

### 1. Materials and Resources:

#### A. Student Materials

- o Bible Packet
- o Chronicles through Malachi series card set
- o The Child's Story Bible (Vos)
- o NIV Bible
- o Recitation CD

#### B. Teacher Materials

- o Bible Packet
- o Chronicles through Malachi series card set
- o The Child's Story Bible
- o NIV Bible
- o Recitation CD

### 2. Course Objectives:

#### A. Review

- o Recall basic events from previously studied cards after focusing on a new card
- o Recall the dates and scripture references for all previously studied cards

#### B. New

- o Chronologically list the 32 events studied from the card set, with applicable dates and scripture references
- o Locate in his or her Bible the events studied
- o Recall basic facts pertaining to each card, including people, place and primary events
- o Understand God's purpose and work in Old Testament history.

### 3. Primary Teaching Method:

- o Complete the worksheets in Bible Packet
- o Play trivia games to practice recalling card facts
- o Read the Bible passages corresponding to each card
- o Study, drill and review flashcards at home
- o Read the Child's Story Bible for selected cards

# Third Grade Bible Objectives

## Chronicles through Malachi

### 4. Assessment and Evaluative Methods:

- o Recalling Facts
- o Class Discussion
- o Fill in the blank
- o Matching

### 5. Approximate Time Taught per Week:

- o In Class: 70 Minutes per Week
- o Home Instruction: 1 Hour per Week

## Third Grade Bible Course Sequence Chart

- Elijah Destroys the Prophets of Baal
- Hezekiah Trusts the Lord
- Jeremiah Laments Jerusalem
- Haman Plots Against the Jews
- Elijah Confronts Ahab
- Israel and Judah Fall
- Ezekiel's Vision
- Esther Saves the Jews
- Elijah Taken to Heaven
- Prophets of God
- Daniel's Vision of the Four Beasts
- Ezra Returns to Judah
- Ministry & Miracles of Elisha
- Josiah Repairs the Temple
- Belshazzar's Feast
- Ezra Forbids Intermarriage

- Obadiah Prophecies Against Edom
- Daniel Serves in Nebuchadnezzar's Court
- Daniel in the Lion's Den
- Nehemiah & the Jewish Return
- The Reign of Jehu
- Shadrach, Meshach, & Abednego
- Jew Return Under Zerubbabel/Temple Restoration Begins
- Nehemiah Rebuilds the Walls of Jerusalem
- Joash Escapes Murder
- The Ministry of Jeremiah
- Temple Work Resumes Under Haggai & Zechariah
- Malachi Prophecies to the Jews
- Jonah & the Great Fish
- The Fall of Jerusalem
- Esther Becomes Queen
- Trials of Job

# Third Grade History Objectives

## Middle Ages, Reformation, and Renaissance

### 1. Materials and Resources:

#### A. Student Materials

- o The Story of the World, Vol. 2: The Middle Ages
- o Middle Ages, Renaissance, Reformation (Veritas Press series card set)
- o Veritas Recitation CD
- o History Packet (Veritas Press Middle Ages, Renaissance, Reformation and Story of World Activity Book Vol. 2)
- o Geography Workbook and CD by Sonlight Curriculum

#### B. Teacher Materials

- o The Story of the World, Vol. 2: The Middle Ages
- o Middle Ages, Renaissance, Reformation (Veritas Press series card set)
- o Veritas Recitation CD
- o History Packet (Veritas Press Middle Ages, Renaissance, Reformation and Story of World Activity Book Vol. 2)
- o Story of World Activity Book Vol. 2
- o Veritas Press Middle Ages, Renaissance, Reformation Binder
- o Geography Workbook and CD by Sonlight Curriculum

### 2. Primary Objectives:

#### A. Review

- o Recall basic events from previously studied cards after focusing on a new card.
- o Recall the dates for all previously studied cards.

#### B. New

- o Chronologically list the 32 events studied from the card set, with applicable dates.
- o Notice the story of sin and redemption through history.
- o Recall basic facts pertaining to each card including people, places, and primary events.
- o Understand God's purpose and work in medieval times.

### 3. Primary Teaching Method:

- o Complete the worksheets from history packet.
- o Thoroughly read and discuss the events for each card on a weekly basis, at home, and in class.
- o Read The Story of the World chapters that correspond to Veritas cards, when applicable.
- o Study, drill, and review flashcards at home.
- o Use maps, when available, to help understand the geography of events studied.

# Third Grade History Objectives

## Middle Ages, Reformation, and Renaissance

### 3. Primary Teaching Method:

- o Complete the worksheets from history packet.
- o Thoroughly read and discuss the events for each card on a weekly basis, at home, and in class.
- o Read The Story of the World chapters that correspond to Veritas cards, when applicable.
- o Study, drill, and review flashcards at home.
- o Use maps, when available, to help understand the geography of events studied.

### 4. Assessment and Evaluative Methods:

- o Recitation of Historical Events and Dates
- o Fill in the Blank
- o Matching
- o Class Discussion

### 5. Approximate Time Taught per Week:

- o In Class: 80 Minutes per Week
- o Home Instruction: 1 Hour per Week

### Third Grade Bible Course Sequence Chart

- Christianity
- Alfred the Great
- The Magna Carta
- The Renaissance
- Barbarian Invasion & Vikings
- Otto I and the Holy Roman Empire
- Marco Polo
- Martin Luther Begins the Reformation
- The Feudal System
- Hundred Years War/Black Death/ Joan of Arc
- Ulrich Zwingli and the Anabaptists
- The Act of Supremacy
- The Crusades
- The Fall of Constantinople

# Third Grade Math Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Saxon 5/4 Textbook, Homeschool version
- o Saxon 5/4 Solutions Manual, Homeschool version
- o Saxon 5/4 Tests and Worksheets Manual, Homeschool version
- o Addition, Subtraction, Multiplication, and Division Flashcards

### B. Teacher Materials

- o Saxon 5/4 Textbook, Homeschool version
- o Saxon 5/4 Solutions Manual, Homeschool version
- o Saxon 5/4 Tests and Worksheets Manual, Homeschool version
- o Addition, Subtraction, Multiplication, and Division Flashcards
- o Saxon 5/4 Teacher's Manual, Volume 1, Homeschool
- o Saxon 5/4 Teacher's Manual, Volume 2, Homeschool
- o Saxon 5/4 Assessments & Classroom Masters, Homeschool version

## 2. Course Objectives:

### A. Review

- o Review will be taught as deemed necessary.
- o Need to know addition and subtraction facts.

### B. New

- o Understand math is a tool given by God to comprehend the universe.
- o Understand that math holds immutable and logical characteristics, a reflection of God's nature.
- o Complete timed practice tests with an increasing progression in accuracy and expediency.
- o Complete lesson assessments with a 75%+ average.
- o Complete written story problems with a variety of formulas and steps.
- o Compute multiplication in single and multiple digits.
- o Accurately describe and use standard metric measurements.
- o Convert mixed numbers into decimal numbers, and vice versa.
- o Describe and draw fractions and mixed numbers.
- o Add and subtract beginning-level fractions.
- o Add and subtract multiple digit numbers.
- o Add and subtract various amounts of money.
- o Round numbers and money to the nearest tens, hundred, and thousandths place.
- o Recall the months of the year.
- o Determine the place value of the digits in the whole and decimal numbers.

# Third Grade Math Objectives

## 3. Primary Teaching Method:

- o Large Group Instruction Using Textbook, demonstration, and Practice Problems
- o Weekly Drills
- o Daily Homework from Textbook
- o Flashcard Drill at Home
- o Various Math Games and Jingles to Aid in Recall of Facts

## 4. Assessment and Evaluative Methods:

- o Demonstration
- o Timed Math Facts Sheet
- o Fill in the Blank

## 5. Approximate Time Taught per Week:

- o In Class: Five days per Week, 45 Minutes per Day
- o Home Instruction: 60 minutes per week

### Third Grade Math Course Sequence Chart

- 1st Quarter      Lessons 1-31
- 2nd Quarter     Lessons 34-61
- 3rd Quarter     Lessons 62-87
- 4th Quarter     Lessons 88-114



# Third Grade Science Objectives

## 1. Materials and Resources:

### A. Student and Teacher Materials

- o Exploring Creation with Astronomy, Jeannie K. Fulbright (Young Explorer Series)
- o Houghton Mifflin Harcourt, Science Fusion

## 2. Course Objectives:

### A. Review

- o Review will be taught as deemed necessary

### B. New

- o Recognize that God is the Creator of the universe.
- o Recognize that there are unalterable truths in the universe which reflect the unalterable nature of God.
- o Understand that God takes delight in His Creation.
- o Understand that the universe was created to “declare the glory of God.”
- o Understand that the earth, and the life upon it, is an extremely unique phenomenon intended by God.
- o Name the planets in the solar system.
- o Define astronomical terms.
- o Understand specific characteristics of bodies in the solar system: sun, planets, moons, and space rocks.
- o Learn earth’s layers.
- o Learn the phases of the moon.

## 3. Primary Teaching Method:

- o Reading Aloud with Discussions
- o Demonstrative Experiments when Applicable
- o Pictures, diagrams, and Photographs.
- o Hands-on Experiments When Desired by Family (home)

## 4. Assessment and Evaluative Methods:

- o Short Answer
- o Multiple Choice
- o Fill in the Blank
- o Open-Ended Questions

# Third Grade Science Objectives

## 5. Approximate Time Taught per Week:

- o In Class: Three 30 Minutes per Week
- o Home Instruction: 50 Minutes per Week

### Third Grade Science Course Sequence Chart

- What is Astronomy?
- Venus
- Mars
- Saturn
- Sun
- Earth
- Space Rocks
- Uranus
- Mercury
- Moon
- Jupiter
- Neptune
- Pluto and the Kuiper Belt
- Stars and Galaxies
- Space Travel

# Third Grade Literature Objectives

## 1. Materials and Resources:

### A. Student Materials

- o The Whipping Boy Fleischman
- o From the Mixed-Up Files of Mrs. Basil E. Frankweiler by Konigsburg
- o The Door in the Wall by DeAngeli
- o Thunderstorm in the Church by Vernon
- o Literature Packet

### B. Teacher Materials

- o The Whipping Boy Fleischman
- o From the Mixed-Up Files of Mrs. Basil E. Frankweiler by Konigsburg
- o The Door in the Wall by DeAngeli
- o Thunderstorm in the Church by Vernon
- o The Lion, Witch, and Wardrobe, Family Guide
- o The Lion, Witch, and Wardrobe, Veritas Press Guide
- o Roar, A Christian Guide to Chronicles of Narnia
- o The Whipping Boy Literature Guide
- o From the Mixed-Up Files of the Teacher's Literature Guide
- o Literature Packet

## 2. Course Objectives

### A. Review

- o Review will be taught as deemed necessary
- o Independent Reading Level needs to be at 3rd Grade

### B. New

- o Demonstrate adequate knowledge and use of phonetic fundamentals, applied in his/her day to day reading (including decoding skills).
- o Demonstrate an adequate improvement in his/her reading skills through the level comprehension apparent in normal reading through written and oral presentation.
- o Apply new vocabulary words to written and oral presentations
- o Gain understanding of the meaning of new words through the application of contextual clues, and frequent use of the dictionary.
- o Recall the qualities of the characters in stories and recognize those that are worth admiring, e.g., God-fearing, generous, kind, etc.
- o Regularly participate in oral and silent reading of literature both in class and at home.
- o Complete several kinds of oral presentation in front of the class, parent groups, and other students as an audience.

# Third Grade Literature Objectives

## 3. Primary Teaching Methods:

- o Reading, discussion, and application of information in each work.
- o Listening and following along as the teacher or another student reads to the group.
- o Answering oral and written questions.
- o Integration with art, geography, history, and Bible.
- o Review worksheets and games
- o Study, drill, and review vocabulary terms.
- o Understand how, what, when, where, and why questions from literature books.

## 4. Assessment and Evaluations:

- o Class Discussion
- o Drama
- o Book Report
- o Multiple Choice
- o Short Answer
- o True/False Questions
- o Oral Report
- o Crossword Puzzle

## 5. Approximate Time per Week:

- o In Class: 60 Minutes per Week
- o At Home: 30 Minutes per Week

### Third Grade Literature Class Sequence

- The Whipping Boy
- The Door in the Wall
- Thunderstorm in the Church
- The Whipping Boy
- The Door in the Wall
- The Mixed-Up Files

# Third Grade Grammar Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Shurley Grammar Workbook, Level 3
- o Shurley Grammar Teacher Key, Level 3
- o Shurley Grammar Student Textbook, Level 2
- o Shurley Grammar Jingle CD

### B. Teacher Materials

- o Shurley Grammar Workbook, Level 3
- o Shurley Grammar Teacher Key, Level 3
- o Shurley Grammar Student Textbook, Level 2
- o Shurley Grammar Jingle CD
- o Shurley Grammar Teacher's Manual, Level 3

## 2. Course Objectives:

- o Classify sentences with question/answer flow.
- o Identify all eight parts of speech and function of each.
- o Memorize/Recite Jingles
- o Learn to use appropriate references to aid in work.
- o Understand and use proper grammar in speech/writing.

## 3. Primary Teaching Method:

- o In-class instruction, practice, and repetition is used.
- o Homework assignments highlighting skills are learned.
- o Integration with other classroom subjects are used.

## 4. Assessment and Evaluative Methods:

- o Jingle Quizzes
- o Matching
- o Classify Sentences
- o In-Class Observation

## 5. Approximate Time Taught per Week:

- o In Class: 45-50 minutes per Week
- o Home Instruction: 40 Minutes per Week

## **Third Grade Literature Class Sequence**

- **Unit 1-Lessons 1-42**
- **Unit 1-Lessons 43-47**
- **Unit 2-Lessons 58-81**
- **Unit 3- Lessons 82-103**
- **Unit 4-Lessons104-127**
- **Unit 5-Lessons 128-146**

# Third Grade Spelling Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Spell to Write and Read Core Kit
- o Black Composition Book

### B. Teacher Materials

- o Spell to Write and Read Core Kit
- o Chart Masters

## 2. Course Objectives:

### A. Review

- o Know that words are made of phonograms.
- o Identify 70 basic phonograms.
- o Know and identify spelling rules.

### B. New

- o Identify and sound out 2-4 advanced phonograms
- o Use phonograms and spelling rules to correctly spell and decode.
- o Memorize spelling rules.

## 3. Primary Teaching Method:

- o Dictation of Spelling Word Lists
- o Thorough Instruction of Spelling Rules
- o Consistent Review of Spelling Rules.
- o Consistent Review of 70 Basic Phonograms
- o Spelling Games, Activities, and Enrichments

## 4. Assessment and Evaluative Methods:

- o Weekly Spelling Tests
- o In-Class Observation and Participation

## 5. Approximate Time Taught Per Week:

- o In Class: 1.5 Hours per Week
- o Home Instruction: 50 to 60 Minutes per Week

# Third Grade Spelling Class Sequence

## 1st Quarter

Review Steps 9, 10, 11  
Review 70 Basic Phonograms  
Review Spelling Rules  
Vowel/Consonant Chart  
M-1  
M-2  
M-3  
M-4  
Fourth Grade Bible  
Objectives

## 2nd Quarter

M-5  
M-6  
M-7  
N-1  
N-2  
N-3  
N-4  
N-5

## 3rd Quarter

N-6  
N-7  
N-8  
O-1  
O-2  
O-3  
O-4  
O-5

## 4th Quarter

O-6  
P-1  
P-2  
P-3  
P-4  
P-5  
P-6  
P-7



# The Gospels

## 1. Materials and Resources:

### A. Teacher Materials

- o Press Gospels Series Teacher's Manual
- o Press Gospels Series Cards
- o NIV Bible
- o Bible Packet

### B. Student Materials

- o Press Gospels Series Cards
- o Bible Packet
- o NIV Bible

## 2. Course Objectives:

### A. Review

- o Recite the books of the Old and New Testaments.
- o Recall the basic facts of the events studied in the Old Testament.
- o Locate in his/her Bible the Biblical events studied.

### B. New

- o List the events on the Bible cards for series each quarter with Scripture references.
- o Recall several basic facts related to each event studied.
- o Understand the events studied by reading them in Scripture.
- o Articulate the fact that God has sovereignly led through all of Scripture.
- o Recite key passages studied in the Gospels.

## 3. Primary Teaching Methods

- o Completion of Worksheets and Tests from Veritas Press Teacher's Manual
- o Research Work by Small Groups and Individuals on Specific Projects
- o Integration with Art, Geography, History, and Music
- o Build Models, make Drawings, Write Stories, and Play Games
- o Discussion of Biblical Meaning of Memory Passages
- o Study, Drill, and Review Bible Cards

# The Gospels

## 4. Assessment and Evaluation

- o Fill in the Blank
- o Multiple Choice
- o Essay
- o Discussion
- o List Events and Scripture References in the Gospels

## 5. Approximate Time per Week:

- o In Class: 1.5 Hour per Week
- o Home Instruction: 1 Hour per Week

## Fourth Grade Bible Course Sequence Chart

- Zecharias Learns of John's Birth
- Ministry of John the Baptist
- Healings, Miracles and Parables
- The Triumphal Entry
- Gabriel Tells Mary of the Incarnation
- Baptism of Jesus
- 12 Apostles Appointed
- The Last Supper
- Birth of John the Baptist
- Ministry of Christ
- Sermon On the Mount
- Judas Betrays Jesus
- Birth of Christ
- Temptation of Christ
- Apostles Sent Out
- The Trial of Christ
- Simeon Meets the Christ
- Jesus Calls Andrew and Simon Peter
- Death of John the Baptist
- Crucifixion, Resurrection, and Ascension of Christ
- Visit of the Magi
- Jesus Turns Water into Wine: The First Miracle
- Lazarus Raised from the Dead
- The Resurrection
- The Flight to Egypt
- Merchants Driven
- Jesus and the Rich Young Ruler
- The Great Commission
- Jesus as a Boy
- The Woman at the Well
- The Transfiguration
- The Ascension

# Fourth Grade History Objectives

## (Explorers to 1815)

### 1. Primary Texts and Materials

#### A. Teacher Materials

- o Veritas Press Explorers to 1815 Series Teacher's Manual
- o Veritas Press Explorers to 1815 Series Cards
- o Story of the World, Vol. 2 and 3
- o Story of the World Activity Books, Volume 2 and 3
- o Veritas Recitation CD
- o Veritas History Packet(Veritas Press and Story of the World, Volumes 2 and 3)
- o Geography Workbook and CD by Sonlight Curriculum

#### B. Student Materials

- o Veritas Press Explorers to 1815 Series Cards
- o Story of the World, Vol. 2 and 3
- o Veritas Recitation CD
- o Veritas History Packet (Veritas Press and Story of the World Activity Book, Volumes 2 and 3)
- o Geography Workbook and CD by Sonlight Curriculum

### 2. Course Objectives:

#### A. Review

- o Recall the basic facts of the events studied in first-third grades in the history curriculum.

#### B. New

- o List the events on the history cards for chronology series with dates.
- o Recall several basic facts related to each event studied.
- o Understand how Scripture influenced the founders of the United States.
- o Locate on a map of the world/United States the key places where historical events studied occurred
- o Recite the preamble of the U.S. Constitution.

# Fourth Grade History Objectives

## (Explorers to 1815)

### 3. Primary Teaching Methods

- o Completion of Worksheets and Tests from Veritas Press Teacher's Manual and Story of the World Activity Pages
- o Research Work by Small Groups and Individuals on Specific Projects
- o Integration with Art, Geography, Literature, and Music
- o Build Models, Make Drawings, Write Stories, and Play Games
- o Study, Drill, and Review History Cards
- o Field Trips to Related Sites and Museum Exhibits
- o Guest Speakers

### 4. Assessment and Evaluations

- o Multiple Choice
- o True/False
- o Fill in the Blank
- o Short Answer

### 5. Approximate Time per Week

- o In Class: 1.5 Hour
- o Home Instruction: 1 Hour

## Fourth Grade History Sequence

- Prince Henry the Navigator
- Pilgrims Build Plymouth Colony
- Parliament Acts Unjustly
- The Constitutional Convention
- Columbus Sails to the New World
- Mass. Bay Colony, Home of the Puritans
- The First Continental Congress Seeks Peace with Britain
- America's Founding Fathers
- Magellan Circumnavigates the Earth
- Roger Williams Founder of Rhode Island
- The War for Independence Begins
- Washington, Our First President
- Cortes, DeSoto, DeLeon and Coronado: the Spanish Explorers
- Salem Witch Trials
- British Lose at Bunker Hill
- The Louisiana Purchase from France
- Explorers of the Northeast: Cartier, Champlain, and Cabot
- 13 Colonies Formed
- America Declares its Independence
- The Lewis and Clark Expedition
- Raleigh Settles Roanoke
- The First Great Awakening
- Washington Commands the Continental Army
- The Second Great Awakening
- Jamestown is Founded in Virginia
- Colonial Trading with England
- Winter at Valley Forge
- The War of 1812
- The Mayflower Lands at Plymouth
- The French and Indian Wars
- Yorktown and the Treaty of Paris
- The Missouri Compromise

# Fourth Grade Math Objectives

## 1. Primary Texts and Materials

### A. Student Materials

- o Saxon 6/5 Textbook, Homeschool Version
- o Saxon 6/5 Solutions Manual, Homeschool Version
- o Saxon 6/5 Tests and Worksheets, Homeschool Version

### B. Teacher Materials

- o Saxon 6/5 Teacher's Manual, Volume 1, Homeschool
- o Saxon 6/5 Teacher's Manual, Volume 2, Homeschool
- o Saxon 6/5 Solutions Manual, Homeschool
- o Saxon 6/5 Assessments & Classroom Masters, Homeschool

### C. Materials

- o Flash Cards
- o Rulers
- o Measurements

## 2. Objectives

### A. Review

- o It is understood that all "primary objectives" from prior years will be taught/reviewed as necessary.

### B. New

- o Demonstrate a greater understanding about our Creator and that He gave us math as another way to help us achieve His purpose for us and to better understand His immutable (unchangeable) character.
- o Complete and correct all math homework after it has been checked by a parent.
- o Promptly and correctly solve math problems with 90% accuracy using numbers 0-12 and all four functions.
- o Complete written story problems involving 1-4 steps including problems using money.
- o Apply math skills to other subject areas as can naturally occur.
- o Correctly add and subtract fractions and mixed numbers with identical and different denominators.
- o Accurately describe and use standard and metric measurements.
- o Correctly identify basic geometric figures and calculate perimeter/area of rectangles.

# Fourth Grade Math Objectives

## 3. Primary Teaching Methods:

- o Large Group Instruction: Using Daily Drills, Manipulative Work, Problems on the Chalkboard
- o Games, Races, Acting Out Problems
- o Timed Tests, Daily Quizzes, Homework Review

## 4. Assessment and Evaluation Methods:

- o Complete Answer
- o Fill in the Blank
- o Demonstration on Board

## 5. Approximate Time Taught per Week:

- o In Class: 3.75 Hours a week
- o Home Instruction: 1 Hour

## Fourth Grade Math Course Sequence Chart

- 1st Quarter Lessons 1-35
- 2nd Quarter Lessons 36-65
- 3rd Quarter Lessons 66-100
- 4th Quarter Lessons 101-120

# Fourth Grade Science Objectives

## (Zoology 1)

### 1. Primary Texts and Materials:

#### A. Teacher Materials

- o Young Explorers Series: Flying Creatures of the Fifth Day
- o Young Explorers Series: Flying Creature of the Fifth Day Activity Book
- o Course Website: <http://www.apologia.com/bookextras>

#### B. Student Materials

- o Young Explorers Series: Flying Creatures of the Fifth Day
- o Course Website: <http://www.apologia.com/bookextras>

#### C. Other Materials

- o Lady Bugs
- o Various Experiment Related Manipulatives

### 2. Primary Objectives:

- o Give evidence that God is the Creator of all living things.
- o Understand the usefulness of birds, insects and other flying creatures
- o Recall several basic facts related to each lesson
- o Accurately describe complete and incomplete metamorphosis
- o Articulate the importance of migration to the life cycle of flying creatures
- o Apply the steps of the Scientific Method to experiments completed in class and at home.

### 3. Primary Teaching Methods:

- o Reading, Discussion, and Application of Information in the Text
- o Conducting Experiments
- o Integration with Art, Geography, History, and Bible
- o Review Worksheets and Games
- o Study, Drill, and Review Vocabulary Terms

### 4. Assessment and Evaluation:

- o Tests over each lesson are given as well as review of vocabulary and diagrams.
- o In-class Observation
- o Multiple Choice
- o Fill in the Blank
- o Matching
- o Listing
- o Short Answer

# Fourth Grade Science Objectives (Zoology 1)

## 6. Approximate Time Taught per Week:

- o In Class: 1.30 Hour
- o Home Instruction: 30 Minutes

## Fourth Grade Science Course Sequence Chart

- What is Zoology? pt. 1
- Bats pt. 1
- The Scientific Method pt. 1
- Flying Factuals pt. 1

- What is Zoology? pt. 2
- Bats pt. 2
- The Scientific Method pt. 2
- Flying Factuals pt. 2

- A First Look at Insects pt. 1
- Beetles, Flies, and True Bugs pt. 1
- Science Fair Preparation
- Nesting pt. 1

- A First Look at Insects pt. 2
- Beetles, Flies, and True Bugs pt. 2
- Science Fair Preparation
- Nesting pt. 2

- Insect Life Cycles and Life Styles pt. 1
- Interesting Insects pt. 1
- What Makes a Bird a Bird? Pt. 1
- Matching and Hatching pt. 1

- Insect Life Cycles and Life Styles pt. 2
- Interesting Insects pt. 2
- What Makes a Bird a Bird? Pt. 2
- Matching and Hatching pt. 2

- Social Insects pt. 1
- Order Lepidoptera (Butterflies) pt. 1
- Birds of a Feather pt. 1
- Flying Reptiles pt. 1

- Social Insects pt. 2
- Order Lepidoptera (Butterflies) pt. 1
- Birds of a Feather pt. 2
- Flying Reptiles pt. 2



# Fourth Grade Literature Objectives

## 1. Materials and Resources:

### A. Teacher Materials

- o Roar: A Christian Family Guide to the Chronicles of Narnia
- o The Chronicles of Narnia Comprehension Guide
- o Voyage to Freedom by David Gay
- o The Sign of the Beaver by Elizabeth George Speare
- o A Guide for Using the Sign of the Beaver in the Classroom
- o Carry On, Mr. Bowditch by Jean Lee Latham
- o Carry On, Mr. Bowditch Study Guide
- o Once on This Island by Gloria Whelan
- o Veritas Literature Packet
- o Veritas Literature Packet Answers

### B. Student Materials

- o Voyage to Freedom by David Gay
- o The Sign of the Beaver by Elizabeth George Speare
- o Carry On, Mr. Bowditch by Jean Lee Latham
- o Once on this Island by Gloria Whelan
- o Witch on Blackbird Pond by Speare
- o Veritas Literature Packet
- o Veritas Literature Packet Answers for Parents

## 2. Primary Objectives:

- o Demonstrate adequate knowledge and use of phonetic fundamentals, applied in his/her day to day reading (including decoding skills).
- o Demonstrate an adequate improvement in his/her reading skills through the level of comprehension apparent in normal reading through written and oral presentation.
- o Apply new vocabulary words to written and oral presentations.
- o Gain understanding of the meaning of new words through the application of contextual clues, and frequent use of the dictionary.
- o Recall the qualities of the characters in stories and recognize those that are worth admiring, e.g., God-fearing, generous, kind, etc.
- o Regularly participate in oral and silent reading of literature both in class and at home.
- o Complete several kinds of oral presentation in front of the class, parent groups, and other students as an audience.

# Fourth Grade Literature Objectives

## 3. Primary Teaching Methods:

- o Reading, Discussion, and Application of Information in Each Work
- o Listening and Following Along as the Teacher or Another Student Reads to the Group
- o Answering Oral and Written Questions
- o Integration with Art, Geography, History, and Bible
- o Review Worksheets and Games
- o Study, Drill, and Review Vocabulary Terms

## 4. Assessment and Evaluations:

- o Class Discussion
- o Drama
- o Multiple Choice
- o Short Answer
- o True/False
- o Oral Report

## 5. Approximate Time per Week:

- o In Class: 2 Hours
- o At Home: 1 Hour

### Fourth Grade Literature Class Sequence

- Magician's Nephew
- Voyage to Freedom
- Sign of the Beaver
- Carry on Mr. Bowditch
- Voyage to Freedom
- Carry on Mr. Bowditch
- Once On This Island

# Fourth Grade Grammar Objectives

## 1. Materials and Resources:

### A. Student Materials

- o Shurley Grammar Workbook, Level 4
- o Shurley Grammar Teacher Key, Level 4
- o Shurley Grammar Student Textbook, Level 4
- o Shurley Grammar Jingle CD

### B. Teacher Materials

- o Shurley Grammar Workbook, Level 4
- o Shurley Grammar Teacher Key, Level 4
- o Shurley Grammar Teacher Textbook, Level 4
- o Shurley Grammar Jingle CD

## 2. Objectives:

### A. Review

- o It is understood that all “primary objectives” from prior years will be taught/reviewed as necessary.
- o Identify or be familiar with complete sentences, nouns, verbs, adverbs, adjectives, article adjectives, prepositions, object of the prepositions, transition words, pronouns, and eight parts of speech.

### B. New

- o Comprehend a basic sentence structure and recognize the use of sentences and paragraphs in verbal communication.
- o Demonstrate a consistent, correct use of predicate nouns, conjunction, and interjection; identify them in complete sentences.
- o Know and use helping verbs, NOT as an adverb, and the question verbs.
- o Learn Shurley Grammar chants for helping verb, object pronoun, direct object, indirect object, and predicate noun.

## 3. Primary Teaching Methods:

- o Large Group Instruction and Assignments
- o Games, Races, and Puzzles
- o Integration with Art, Geography, History, and Bible
- o Tests, Daily Quizzes, Homework Review

# Fourth Grade Grammar Objectives

## 4. Assessment and Evaluation:

- o Classify Sentences on Board and Paper
- o Activity Games
- o Matching
- o Reports

## 5. Approximate Time per Week:

- o In Class: 40 Minutes
- o At Home: 30 Minutes

### Fourth Grade Grammar Course Sequence Chart

- Goals, Organization, Classroom Management
- Transitive Verbs, begin Pattern 2
- Compound Sentences, begin Pattern 3
- Personal Pronouns, Pattern 4 Review
- Complete Sentences, Noun, Verb, Adj., Ad.
- Review Capitalization/Punctuation Corrections
- Double Negatives, Pattern 3 Review
- Quotations
- Types of Sentences, Subject Verb Agreement
- Formatting a Business Letter
- Mixed Patterns 1-3
- Friendly Letter, Flat Stanley
- Pronouns, Article Adjectives
- Mixed Patterns 1 & 2 Predicate Nouns, begin Pattern 4
- Thank You Notes, Invitations
- Helping Verbs Possessive Nouns
- Regular/ Irregular Verbs
- Contraction, Alphabetizing
- Object Pronouns-Indirect Objects-Verb Tenses-Guide Words
- Pattern 1 Review
- Pattern 2 Review
- Changing Tenses
- Parts of a Book, Library Skills

# Fourth Grade Spelling Objectives

## 1. Materials and Resources:

### A. Teacher Materials

- o Spell to Write and Read Core Kit by Wanda Sanseri
- o Spell to Write and Read Advanced Phonogram Cards
- o Spell to Write and Read Chartmasters

### B. Student Materials

- o Spell to Write and Read Core Kit
- o Black Log Book

## 2. Primary Objectives:

### A. Review

- o Demonstrate mastery of the 70 single-letter and multi-letter phonograms.

### B. New

- o Demonstrate an adequate knowledge of the advanced phonograms.
- o Apply spelling rules and markings to new word lists.
- o Recognize parts of speech present in a word list by using spelling rules.

## 3. Primary Teaching Methods:

- o Dictation of Spelling Lists Including Marking, Finger Spelling and Phonemic Pronunciation
- o Enrichment Activities and Worksheets
- o Answering Oral and Written Questions
- o Integration with Art, Poetry, Literature, Grammar and Bible
- o Review Worksheets and Games
- o Study, Drill, and Review of Phonograms

# Fourth Grade Literature Objectives

## 4. Assessments and Evaluations:

- o Weekly Spelling Tests
- o Occasional Quiz of Various Phonograms or Spelling Rules

## 5. Approximate Time Taught per Week:

- o In Class: 1 Hour per Week
- o Home Instruction: 1 Hour per Week

### Fourth Grade Spelling Class Sequence

- 1st Quarter Lists P-1 to P-7
- 2nd Quarter Lists Q-1 to R-2
- 3rd Quarter Lists R-3 to S-4
- 4th Quarter Lists S-5 to T-5

# Fifth Grade Bible Objectives

## (Acts through Revelation)

### 1. Materials and Resources:

#### A. Teacher Materials

- NIV Bible
- Veritas Bible Packet
- Veritas Recitation CD
- Veritas Press Acts-Revelation Teacher's Manual
- Veritas Press Acts-Revelation Series Card Set
- Journey through the Bible

#### B. Student Materials

- NIV Bible
- Veritas Bible Packet
- Veritas Recitation CD
- Veritas Press Acts-Revelation Series Card Set

### 2. Primary Course Objectives:

#### A. Review

- Locate in his/her Bible the Biblical events studied.
- Be familiar with the Old Testament and the Gospels.

#### B. New

- List the 32 events on the flashcards for series with applicable dates and Scripture references.
- Recall several basic facts related to each event studied.
- Understand the events studied by reading them in Scripture
- Memorize passages of Scripture given by teacher.

### 3. Primary Teaching Method:

- Completion of Worksheets and Tests from Veritas Press Teacher's Manual
- Some Tests Created by Teacher
- Research Work by Small Groups and Individuals on Specific Projects
- Integration with Art, Geography, History, and Music
- Memory Work and Recitation with Scripture

# Fifth Grade Bible Objectives

## (Acts through Revelation)

### 4. Assessment and Evaluation:

- List Events
- Recitation
- Short Answer
- True/False
- Matching
- Fill in the Blank

### 5. Grading Criteria:

Tests: 70%  
Homework: 30% on Completion

### 6. Approximate Time per Week:

- In Class: 1.5 to 2.5 Hours per Week
- Home Instruction: 1 Hour per Week

## Fifth Grade Bible Course Sequence Chart

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Pentecost	The Jerusalem Conference (Council)	Paul's Arrest and Trial	Second Letter to Timothy
The Early Church	Paul's Second Missionary Journey	Paul in Rome	Letter by Jude
Stephen, The First Martyr	The First Letter to the Thessalonians	Letter to the Colossians	First Letter by Peter
The Conversion of Paul	Paul's Second Letter to the Thessalonians	Letter to Philemon	Second Letter by Peter
The First Gentile	Paul's Third Missionary Journey	Letter to the Ephesians	Letter to the Hebrews
Letter by James	First Letter to the Corinthians	Letter to the Philippians	Letters by John
Paul's First Missionary Journey	Second Letter to the Corinthians	First Letter to Timothy	The Revelation to John
The Letter to the Galatians	Letter to the Romans	Letter to Titus	Closing of the Canon



# Fifth Grade History Objectives

## (1815 to Present)

### 1. Primary Texts and Materials:

#### A. Teacher Materials

- Geography Book/CD by Sonlight
- Story of the World Volume 3 & 4 Books
- Story of World Volume 3 & 4 Activity Books
- Veritas Press 1815 to the Present Series Teacher's Manual
- Veritas Press 1815 to the Present Series Cards
- Veritas History Packet
- Veritas Recitation CD

#### B. Student Materials

- Geography Book/CD by Sonlight
- Story of the World Volume 3 & 4 Books
- Veritas History Packet
- Veritas Recitation CD
- Veritas Press 1815 to the Present Series Cards

#### C. Classroom Resources

- U.S. and World Map
- U.S. States with Capitals Placemats

### 2. Course Objectives:

#### A. Review

- Review of Past Events and Dates on Past Cards
- Be familiar or be able to identify all 50 states in the U.S.
- Information from Past Cards Given as Bonus Points on Tests Throughout the Year

#### B. New

- List the 32 events on the flashcards for series with applicable dates.
- Recall several basic facts related to each event studied.
- Understand the events studied by doing project worksheets.
- Recite U.S. Presidents in order.
- Name the capital city of each U.S. state.

# Fifth Grade History Objectives (1815 to Present)

## 3. Primary Teaching Methods:

- Completion of Worksheets and Tests from Veritas Press Teacher's Manual
- Research Work by Small Groups and Individuals on Specific Projects
- Integration with Art, Geography, Bible, and Music
- Review Games to Assist with Memorization

## 4. Assessment and Evaluations:

- Multiple Choice
- List
- Fill in the Blank
- Matching

## 5. Grading Criteria:

Tests: 70%  
Homework: 30% on completion

## 6. Approximate Time Taught per Week:

In Class: 1 to 2 Hours  
Home Instruction: 1 Hour

### Fifth Grade History Sequence

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
The Monroe Doctrine	War with Mexico	Reconstructing the South	Wright Brothers and Other Inventors
Traveling the Erie Canal	'49ers and the California Gold Rush	Black Leadership in the South	The Great World War
Jacksonian Democracy	Opening the Oregon Territory	The Age of Industry	Roaring Twenties
The Cotton Gin Establishes the South	Lincoln, the 16th President	The Battle of Little Big Horn	The Great Depression
Slavery in the South	War Between the States	A President Named Teddy	The Space Race
Westward Expansion	Completion of the Transcontinental Railroad	Immigration to America	Modern America Today

# Fifth Grade Math Objectives

## 1. Primary Texts and Materials:

### A. Student Materials

- Saxon 7/6 Textbook, Homeschool Version
- Saxon 7/6 Solutions Manual, Homeschool Version
- Saxon 7/6 Tests and Worksheets, Homeschool Version

### B. Teacher Materials

- Saxon 7/6 Teacher's Manual, Volume 1, Homeschool
- Saxon 7/6 Teacher's Manual, Volume 2, Homeschool
- Saxon 7/6 Solutions Manual, Homeschool
- Saxon 7/6 Assessments & Classroom Masters, Homeschool
- Saxon 7/6 Tests and Worksheets, Homeschool Version

### C. Materials

- Math Minutes
- Various Math Puzzles
- Fraction Bars
- Fraction Circles

## 2. Objectives:

### A. Review

- It is understood that all "primary objectives" from prior years will be taught/reviewed as necessary.

### B. New

- In an increasing way demonstrate understanding that God gave us numbers and mathematical systems to help us in life and to also help us understand His immutable and logical character.
- Understand and use formulas for perimeter, area, and volume of various geometric figures and shapes (e.g., triangles, parallelograms, circles, etc.)
- Convert decimals to fractions and percentages, fractions to decimals and percentages, understand equivalency among the three.
- Measure angles in degrees, understanding the relationships among the three angles in a triangle, and complementary angles.
- Define the statistical terms mean, median, mode, and range.
- Solve equations and transform formulas by performing the same operation on both sides of an equation.
- Plot points in rectangular coordinates and graph simple linear functions.
- Solve simple proportions by cross-multiplication.
- Solve word problems involving ratios.
- Calculate simple interest and tax.
- Perform basic operations on signed numbers.
- Classify various polygons according to distinguishing characteristics (e.g., quadrilaterals, triangles, etc.)
- Find fractions/percentages of whole numbers.
- Demonstrate improving mental computation abilities.

# Fifth Grade Math Objectives

## 3. Primary Teaching Methods:

- Large Group Instruction using Drills, Integrations with Other Subjects, Problems on the Chalkboard
- Games/Applications, Creating/Solving Story Problems

## 4. Assessment and Evaluation Methods:

- Periodic Tests in Class and Take-Home Tests
- Oral Quizzing, Timed Tests

## 5. Grading Criteria:

- Homework: 30% on Completion
- Tests: 70% Accuracy

## 6. Approximate Time Taught per Week:

- In Class: 40-60 Minutes Twice a Week
- Home Instruction: 1.5 to 2 hours a week

## Fifth Grade Math Course Sequence Chart

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Lessons 1-30	Lessons 31-60	Lessons 61-90	Lessons 91-120

# Fifth Grade Science Objectives (Botany)

## 1. Materials and Resources:

- A. Teacher Materials  
Exploring Creation with Botany by Fullbright
- B. Student Materials:  
Exploring Creation with Botany by Fullbright

## 2. Primary Course Objectives:

- A. Review  
Material and projects build on previously learned concepts.
- B. New  
Learn about creation through the science of Botany discovering how God masterfully designed plants, trees, flowers, insects, birds, humans, and nature to work together by His careful design.

## 3. Primary Teaching Methods:

Primary methods we use are lecture, reading assignments, experiences, and watching short videos of things like a Venus Flytrap in action or the flight of a hummingbird.

## 4. Assessment and Evaluation:

- Tests over each lesson
- Vocabulary Checks
- Diagrams
- Dissecting Flowers

## 5. Grading Criteria:

- Tests: 70%
- Homework: 30%

# Fifth Grade Science Objectives (Botany)

## 6. Approximate Time Taught per Week:

- In Class: 30 Minutes, Three times per Week
- Home Instruction: 15-45 Minutes

### Fifth Grade Science Course Sequence Chart

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Lesson 1-Botany	Lesson 4-Pollination	Lesson 6-Leaves	
Lesson 10- Gymnosperms			
Lesson 2-Seeds	Lesson 5-Fruits	Lesson 7-Roots	
Lesson 11-Seedless Vascular Plants			
Lesson 3-Flowers	Lesson 8-Stems	Lesson 12-	
Nonvascular Plants			
	Lesson 9-Trees		

# Fifth Grade Literature Objectives

## 1. Materials and Resources:

### A. Student Materials

- The Hobbit by Tolkien
- Across Five Aprils by Hunt
- The Silver Chair by Lewis
- Where the Red Fern Grows by Rawls
- Roll of Thunder, Hear My Cry by Taylor
- The Winged Watchman by Van Stockum
- The Adventures of Tom Sawyer by Twain
- Veritas Literature Packet

### B. Teacher Materials

- The Hobbit by Tolkien
- Veritas Press Study Guide for The Hobbit
- Across Five Aprils by Hunt
- Teacher Created Resources Study Guide for Across Five Aprils
- The Silver Chair by Lewis
- Where the Red Fern Grows by Rawls
- Veritas Press Study Guide for Where the Red Fern Grows
- Roll of Thunder, Hear My Cry by Taylor
- Teacher Created Resources Study Guide for Roll of Thunder, Hear My Cry
- The Winged Watchman by Van Stockum
- The Adventures of Tom Sawyer by Twain
- Teacher Created Resources Study Guide for The Adventures of Tom Sawyer
- Veritas Literature Packet

## 1. Materials and Resources:

### A. Review

- Students need to have a comprehension and vocabulary reading level of 5th grade.

### B. New

- Discussion of Reading and Relating the Novel to a Christian Worldview
- Study of Narrative Styles, Plot, Character Development and Word Usage
- Making Connections Between Novels and Scripture, as well as History
- Student Journal on Observations made while Reading
- Increase Vocabulary

# Fifth Grade Literature Objectives

## 3. Primary Teaching Methods:

- Students Read Aloud in Class and Individually at Home
- Classroom Discussion and Reading
- Retention/Comprehension Sheets done at Home and Discussed in Class
- Connection to Period in History Studied in Class
- Discussion of New Vocabulary Words

## 4. Assessment and Evaluations:

- Fill in Blank
- Matching
- Short Answer
- Essay Tests
- Matching Vocabulary Quizzes
- Book Reports

## 5. Approximate Time per Week:

- In Class: 40 Minutes, Three times a Week
- At Home: 1 Hour a Week

## 6. Grading Criteria:

- Tests: 70%
- Homework: 30% on Completion

## Fifth Grade Literature Class Sequence

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Silver Chair	Adventures of Tom Sawyer	Across Five Aprils	Roll of Thunder, Hear My Cry
The Hobbit	Where the Red Fern Grows	The Winged Watchman	



# Fifth Grade Grammar Objectives

## 1. Materials and Resources:

### A. Student Materials

- Shurley Grammar Workbook, Level 5
- Shurley Grammar Teacher Key, Level 5
- Shurley Grammar Textbook, Level 5
- Shurley Grammar Jingle CD

### B. Teacher Materials

- Shurley Grammar Workbook, Level 5
- Shurley Grammar Teacher Key, Level 5
- Shurley Grammar Textbook, Level 5
- Shurley Grammar Jingle CD
- Shurley Grammar Teacher's Manual, Level 5

## 2. Course Objectives:

### A. Review

- Review Jingles and Previous Concepts
- Be Able to Identify and Classify a Pattern 1 Sentence
- Be Familiar with Capitalization and Punctuation Rules
- Recognize a Fable

### B. New

- Learn New Sentence Patterns
- Study Reference Book and Library Skills
- Be Able to Understand and Articulate Vocabulary Words
- Infer Vocabulary Words as they are Related to other Vocabulary Words in Analogies
- Be Able to Identify and Classify Pattern 1-5 Sentences
- Identify and Know the Four Kinds of Sentences and the End Mark Flow
- Identify the Complete Subject and Complete Predicate
- Identify and List the Parts of Speech
- Understand Subject/Verb Agreement
- Discern the Difference between Simple Sentences, Fragments, Run-on Sentences, and Compound Parts.
- Write a Fable and articulate the Moral
- Write a Chreia

# Fifth Grade Grammar Objectives

## 3. Primary Teaching Methods:

- Classroom Instruction of New Concepts
- Homework Assignments to Practice New Skills
- Classify Sentences

## 4. Assessment and Evaluation

- Assessments that Include Classifying Sentences
- Short Answer
- Fill in Blank
- Differentiate Grammatical Rules
- Analogies
- Editing
- Multiple Choice
- Jingle Quizzes
- Writing Reports

## 5. Approximate Time per Week:

- In Class: 30-40 Minutes Once a Week
- At Home: 25-35 Minutes Once a Week

## 6. Grading Criteria:

- Tests: 70%
- Homework: 30% on Completion

## Fifth Grade Grammar Course Sequence Chart

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Jingle Review	Chapters 6-10	Chapters 11-15	Chapters 16-20
	Chapters 1-5	Chreia	
		Fables	

# Fifth Grade Spelling Objectives

## 1. Materials and Resources:

### A. Teacher Materials

- Spell to Write and Read Kit (Red SWR Book, Brown Wise Guide, 70 Basic Phonogram Cards, 70 Basic Phonograms CD, Spelling Rule Cards)
- Black Composition Book Used for a Learning Log
- Advanced Phonograms
- SWR Chart Masters

### B. Student Materials

- Spell to Write and Read Kit (Red SWR Book, Brown Wise Guide, 70 Basic Phonogram Cards, 70 Basic Phonograms CD, Spelling Rule Cards)
- Black Composition Book Used for Learning Log
- SWR Chart Masters

## 2. Primary Course Objectives:

### A. Review

- Identify and sound out all 70 basic phonograms
- Be familiar with SWR spelling rules.
- Identify and sound out the words from SWR word lists A-S.

### B. New

- Dictate New Spelling Words
- Develop Mastery of Words by Alphabetizing, Using Words in a Sentence, and Doing Other Various Word Activities

## 3. Primary Teaching Methods:

- Dictation of Spelling Words
- Review in class with activities such as playing phonogram Bingo or making word finds with the list for the week by answering oral and written questions.
- Demonstrate the Phonogram Sounds and Show Examples of the Various Rules

# Fifth Grade Spelling Objectives

## 4. Assessments and Evaluations:

- Weekly Spelling Tests
- Phonogram or Spelling Rules Quiz
- Learning Log

## 5. Grading Criteria:

Tests: 70%  
Homework: 30% on Completion

## 6. Approximate Time Taught per Week:

- In Class: Three Class Periods Totaling 30-45 Minutes
- Home Instruction: 30-45 Minutes Twice a Week

## Fifth Grade Spelling Course Sequence Chart

1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Review Steps 9, 10, 11	List T-1 through U-1	List U-2 through List V-3	List W-1 through List Z
	List S-1 through List S-6		

# MIDDLE SCHOOL

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## **ADVANCED ENGLISH 7 AND PURPOSEFUL LITERATURE**

This 7th grade English course is designed for students who excel in both literature and language art. The literature portion of the class will cover short stories, poetry, mythology, novels, and a complete Shakespearean play. Grammar studies will focus on improving writing as students learn to develop essays and how to correctly incorporate quotes to support their thesis statement. Prerequisites: 93% or better for both semesters in Literature 6 and Language Arts 6. (Grade 7)

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## **ADVANCED ENGLISH 8**

Advanced English for 8th grade will challenge students by providing them with opportunities to critically examine poetry, fiction, and drama. Students will advance their writing skills by using complex sentence structure and essay format to discuss the content and style of the works studied. Oral participation, both in class discussion and small group/individual presentation, will encourage student growth. Students will learn the foundations of literature, giving them the ability and confidence to approach other great works of literature in their future studies. Prerequisites: 88% in Advanced English 7 (both semesters) or 93% (both semesters) in English 7. (Grade 8)

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## **ENGLISH 7**

This course focuses on experiencing several different genres of literature including short stories, novels, poetry, and mythology. The composition element emphasizes sentence structure, vocabulary growth, and grammar while developing the skills needed to compose a proper essay. (Grade 7)

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## **ENGLISH 8**

This curriculum will focus on building an awareness of, and an appreciation for, the English language. The components of grammar and mechanics will be utilized throughout the course in the composition of writing paragraphs, essays, and a research project. The literature portion will use short stories, poetry, novels, and drama to increase the student's awareness of the written word and provide additional opportunities for vocabulary usage. (Grade 8)

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## **LANGUAGE ARTS 6**

In language arts, students will review and learn the writing traits. Many writing genres will be covered and conventions will be reinforced throughout the year. The students will be able to identify poetic elements and create a poetry portfolio reflecting upon their writing. Students will learn the basic skills to write various types of essays. Vocabulary will be expanded through Word of the Day. Students will have ongoing opportunities to present their work throughout the year. Required for all 6th graders.

# MIDDLE SCHOOL

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## LITERATURE 6

This course focuses on active reading and writing while making the reading/writing connection through text-to-text, text-to-self and text-to-world reflections. Students will read at least three novels and a variety of short stories as well as independent reading. There is a strong emphasis on reading comprehension, strategies for higher-level thinking, and reflecting upon their reading. Required for all 6th graders.

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## HEALTH

This course is designed to assist students in obtaining accurate information, developing lifelong positive attitudes and behaviors, and making wise decisions related to their personal health. Study will include personal and community health; mental, emotional, and social health; nutrition and physical activity; alcohol, tobacco, and other drugs; growth, development, and sexual health. (7th & 8th Grade)

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## MATH A 6TH GRADE

The curriculum covers numerous areas including: problem solving, decimals, multiplication and division, fractions, geometry, probability, and algebra. (Grade 6)  
Prerequisite: Enrollment test.

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## MATH II 6TH GRADE

The content covered in Math II is intended to help students expand and apply their mathematical skills. Math II provides students an in-depth and integrated preparation for Algebra and Geometry. The program involves students in problems and situations that are current and that demonstrate a practical purpose for mathematics. Selected topics include fractions, decimals, percents, word problems, geometry, measurements, proportions, and equations. (Grade 6)

Prerequisite: Enrollment test.

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## ADV. PRE-ALGEBRA 6

This course is the fundamental step in the middle school mathematics curriculum and prepares students for Algebra I. Students will see real world applications of mathematics while learning concepts necessary for higher levels of mathematics. The students will master integer operations, multi-step equations and inequalities, surface area and volume, basic angle relationships, Pythagorean Theorem, perfect square numbers (knowing square roots), graphing lines with a T-table, and finding slope. This course will prepare students for Algebra I in 7th grade.

Prerequisite: Enrollment test and advanced math test. (Grade 6)

# MIDDLE SCHOOL

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## **MATH LAB MS 7TH AND 8TH GRADE**

An elective course designed to provide intensive support and reinforcement to middle school students that have been identified as performing unsatisfactorily in their previous math class. This course will help students build their conceptual understanding of pre-algebra and algebra content while practicing necessary fundamental math skills. Teacher recommendation is required for placement in this class. (Grades 7-8)

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## **MATH IIB 7TH**

Math II is designed to make a smooth and effective transition from elementary math to algebra. It teaches students how to integrate specific pieces of mathematics by focusing on problem solving and practical application. Selected topics include fractions, decimals, percent's, word problems, geometry, measurements, proportions, and equations. Math II also prepares students for further study in math, including learning to generalize (algebra) and to think spatially (geometry). This course will prepare students for Pre-Algebra in 8th grade. Testing into Algebra I will be provided in the spring. Prerequisite: Math IIA (Grade 7)

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## **PRE-ALGEBRA**

This course is the fundamental step in the middle school mathematics curriculum and prepares students for Algebra I. Students will see real world applications of mathematics while learning concepts necessary for higher levels of mathematics. The students will master integer operations, multi-step equations and inequalities, surface area and volume, basic angle relationships, Pythagorean Theorem, perfect square numbers (knowing square roots), graphing lines with a T-table, and finding slope. This course will prepare students for Algebra I in 8th grade. Prerequisite: Successful completion of Math II or advanced testing in the spring. (Grade 7)

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## **PRE-ALGEBRA 8TH GRADE**

This course is the fundamental step in the middle school mathematics curriculum and prepares students for Algebra I. Students will see real world applications of mathematics while learning concepts necessary for higher levels of mathematics. The students will master integer operations, multi-step equations and inequalities, surface area and volume, basic angle relationships, Pythagorean Theorem, perfect square numbers (knowing square roots), graphing lines with a T-table, and finding Slope. This course will prepare students for Algebra I in 9th grade.

Prerequisite: Math IIB. (Grade 8)

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## **ALGEBRA I MS**

This course is designed for eighth grade students and advanced seventh grade students. Algebra I develops the students' abstract reasoning through the study of the rules of Algebra, solving and graphing linear equations, powers and exponents, polynomials and factoring, proportions and rational functions, radicals, and connections to geometry. Students enrolled in this course receive a high school credit if achieving 70% or above per semester. The class and semester grades will appear on student's high school transcript; however, Algebra I for middle school is not included in the high school GPA. This course will prepare students for Geometry or Honor's Geometry.

Prerequisite: Successful completion of Pre-Algebra or advanced testing in the spring. (Grades 7-8)

# MIDDLE SCHOOL

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## GEOMETRY HONORS 8TH GRADE

This course offers an introduction to Euclidean Geometry through proofs and problem solving. Selected topics include coordinate geometry, proofs, and properties of triangles, polygons, congruence, similarity, circles, and trigonometry. This course is designed for students who excel in mathematics and the study will be more in-depth and move at a more rapid pace. Students enrolled in this course receive a high school credit if achieving 70% or above per semester. The class and semester grades will appear on student's high school transcript, and is included in their weighted high school GPA. This course will prepare students for Algebra II or Honor's Algebra II.

Prerequisite: Successful completion of Algebra I. (Grade 8)

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## ALGEBRA I HONORS

This course is designed for 7th grade students and 8th grade students who have shown mastery of the material. Algebra I develops the students' abstract reasoning through the study of the rules of Algebra, solving and graphing linear equations, powers and exponents, polynomials and factoring, proportions and rational functions, radicals, and connections to geometry. Students enrolled in Algebra I receive a high school credit for math. Prerequisite: 93% Semester 1 and 2 of 6th grade Advanced Pre-Algebra or 7th grade Pre-Algebra. Students moving from 7th grade Pre-Algebra must take a placement test. (Grades 7-8)

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## PHYSICAL EDUCATION

The goal of BCCA is to equip students for lifelong fitness and health by establishing and implementing good life habits: regular exercise, and daily, heart healthy nutrition. We combine typical the P.E. aspects of physical, mental, social and emotional well-being, with a spiritual component, teaching the value of health, well being and nutrition in a Christ-centered environment.

The BCCA PE department believes strongly in preparing students to be physically active for life while also sharing the importance of the Gospel. Workouts in the playground or on the field are valuable, but a disciplined life in God is far more so, making a person fit for today, and forever.

Therefore, since we have these promises, dear friends, let us purify ourselves from everything that contaminates body and spirit, perfecting holiness out of reverence for God. 2 Corinthians 7:1.

Boys PE MS Physical education is designed to help each student develop and maintain an acceptable level of physical fitness through a variety of exercises, sports and cooperative games. Students will have the opportunity to develop and improve their physical skills, fitness habits, and self-discipline. (Grades 7-8)

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## PE 6

Physical education is designed to help each student develop and maintain an acceptable level of physical fitness through a variety of exercises, sports and cooperative games. The program focuses on equipping students with good sportsmanship, teamwork, and positive skill development.



# MIDDLE SCHOOL

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## **(GRADE 6) COMPETITIVE PE**

This course is a coed experience for the competitive – hard worker at heart. The class is designed to give the student a competitive look at sports, while taking a more in depth look at both rules, strategies and techniques of the games we play. The purpose of the "New" class structure is to challenge you both physically and mentally no matter what sport you play. Each unit is two weeks long, giving students a chance to develop a deeper knowledge of multiple sports throughout the year. Prerequisite: Participation and acceptance in this class will require TEACHER RECOMMENDATION & APPROVAL. (Grades 7-8)

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## **DANCE**

Dance : This dance class is an entry-level dance class. This class is available to all Elem and Middle School students as a Fine Arts or PE credit (8th grade only). Students will learn beginning fundamentals (technique as well as choreography) in the areas of line, jazz, and hip hop dancing.

Enrollment in this advanced class will be through audition and/or teacher placement only. Dancers will be expected to execute double turns and have a strong knowledge of ballet and choreography terminology.

Prerequisites: Audition only. Dance I and Dance II

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## **SPORTS FUNDAMENTALS**

The purpose of this class is to explore the concepts, competencies, ideas, ideals and principles of participating in sports as a Christian athlete. This class will examine the depths and methods of participating in any sports from new perspectives. Course topics will include dynamic workouts and to review the history of the game as well as an overview of the rules, ethics of the game and player conduct on and off the field.

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## **GIRLS PE MS**

Physical education is designed to help each student develop and maintain an acceptable level of physical fitness through a variety of exercises, sports and cooperative games. Students will have the opportunity to develop and improve their physical skills, fitness habits, and self-discipline. (Grades 7-8)

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## **SCIENCE**

The BCCA Science provides a challenging curriculum that serves as a foundation of knowledge and skills to equip young people to become scientifically literate citizens as well to enter exciting and demanding STEM majors and careers (Science, Technology, Engineering, and Math).

Sixth through eighth graders in the middle school are engaged in scientific concepts and hands-on experiments in Life Science, Earth Science, and Physical Science while ninth and tenth graders enroll in Biology then Chemistry. The science department taps into the natural curiosity of the middle school student and provides opportunities for the high school student to pursue his or her scientific interests. The enthusiasm and expertise of the science faculty shine through in the classroom, graduates complete four or more science credits.

# MIDDLE SCHOOL

In eleventh and twelfth grades, students are able to choose from thirteen different electives through Advanced Placement (AP) level in biology, chemistry, and physics. Field trips are a fundamental component of science in sixth grade and the upper level electives to gain "real world" experiences and to reinforce concepts learned in the classroom.

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## **SCHOOL STATEMENT ON THE ISSUES OF EVOLUTION AND THE AGE OF THE UNIVERSE**

We believe that it is Christ who saves, not one's position on these issues. Believing that our students are best prepared by equipping them with an informed view of the different perspectives, we present and discuss the positions of Young and Old Earth Creationism and Theistic and Atheistic Evolution. We believe that God is the Creator and that He has revealed Himself to us through God-breathed Scripture and God-made Nature.

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## **EARTH SCIENCE 7**

Earth Science is the study of the Earth and the processes that form and shape the Earth. Through the use of vocabulary, charts, pictures, and other resources, students will gain a greater knowledge of the Earth and how it functions. (Grade 7)

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## **LIFE SCIENCE 6**

Life science is the study of living things and their environment. This course is designed to provide the student with a broad base of knowledge, experience, and appreciation in this field. This includes the studies of the cell, organisms, plants, and the human body. (Grade 6)

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## **PHYSICAL SCIENCE 8**

Physical science is the study of nonliving matter and energy. First semester topics will include the properties of matter, the periodic table, changes in matter, compounds, and reactions. Second semester topics will include forces, machines, heat and energy, light and sound. Both semesters will include introductory lab experiences and problem solving. (Grade 8)

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## **PRE-STEM EARTH SCIENCE 7**

This course is designed for students who excelled in science and math during their sixth grade year and prepares students for advanced science courses and experiences included in the high school STEM program. Although topics will be similar to those of the Earth Science course, this class will include a more in-depth study of scientific literature, problem solving, collaborative work, and labs. Prerequisite: 90% or better in 6th grade Life Science. (Grade 7)

# MIDDLE SCHOOL

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## **PRE-STEM PHYSICAL SCIENCE 8**

This course is designed for students who excelled in science and math during their seventh grade year and prepares students for advanced science courses and experiences included in the high school STEM program. Although topics will be similar to those of the Physical Science course, this class will include a more in-depth study of scientific literature, problem solving, collaborative work, and labs. Prerequisite: 85% or better in Pre-STEM Earth Science or 90% or better in Earth Science. (Grade 8)

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## **SEVENTH & EIGHTH GRADE ELECTIVES**

This course is designed for students beginning to learn to play the guitar. This course is open to beginners, as well as more experienced players interested honing the basics. Students perform in 2 concerts per year and have off campus performing opportunities. Acoustic Guitars are required for home practice. (Grades 7-8)

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## **BEGINNING BAND**

Beginning Band consists of students who have had no previous experience playing the woodwind, brass or percussion instruments. . Students will learn the basics of music while performing fun and energetic music. Students perform in 3 concerts per year and have off campus performing opportunities. Students must provide their own instrument. (Grades 6-8)

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## **BEGINNING ORCHESTRA**

Beginning Orchestra: Beginning Orchestra consists of students who have had no previous experience playing the stringed instruments of the orchestra: violin, viola, cello and bass. Students will learn the basics of music while performing fun and energetic music. Students perform in 3 concerts per year and have off campus performing opportunities. Students must provide their own instrument. (Grades 6-8)

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## **COMPETITIVE ROBOTICS**

In this course, students will prepare and take part in interscholastic robotics competitions. Students will enhance their skills necessary to be successful in the STEM field, from problem solving, collaboration, and innovative thinking. Throughout the year students will take on the roles of mechanical and electrical engineers, computer scientists, and research scientists. Students will improve their communication and teamwork skills by working in teams with other students to put their knowledge into practice through a lab setting. Students will be required to compete and take part in extracurricular activities. Selection will be through application process. Prerequisites: Application process/instructor approval

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## **ORCHESTRA| CONCERT BAND**

First quarter is devoted to marching skills and performances. Students are required to attend Marching Camp in the evenings one week before the first week of school. The remainder of the year is spent on concert band and percussion ensemble literature and performance. Students will learn group playing skills, all major scales, and learn to play complex rhythmic and melodic phrases.

# MIDDLE SCHOOL

Intermediate Orchestra: Students who have at least one year of prior playing experience are welcome. Students will learn new skills such as shifting, vibrato, advanced bow technique, and new key signatures while performing more advanced and entertaining music. Students perform in 4 concerts per year and have off campus performing opportunities.

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## **INTRO TO FILM/COMPUTER GAME PROGRAMMING**

Intro to Film and Game Programming is a year long class split into two semester courses. In Intro to Film, students will be introduced to the fundamentals of filmmaking. Students will explore the art of storytelling, shooting and structuring scenes, as well as editing and cutting film using advanced applications. In Game Programming, students will be introduced to the fundamentals of programming in Java while learning to create their own gaming environments, characters, and objectives.

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## **MS DRAMA**

This performance-based year long course will emphasize the theatrical arts. It will highlight the history of the theatre, techniques in pantomime, improvisation, scene study, and the effective use of stage body and voice

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## **MS FOODS**

This course will offer students an opportunity to develop their culinary skills. Students will learn a variety of cooking techniques. In addition, students will gain knowledge as to the variety of uses of the many kitchen tools.

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## **MUSICAL**

Basic proper "warm-up" technique and basic movement patterns will be established in this year long class. These will be applied in learning choreography primarily to songs from musicals. This class will have an emphasis on quality of performance. (Grades 7-8)

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## **NEWS BROADCASTING MS**

This hands-on television production course will teach students how to collect news information, interview subjects, and write a story in TELEVISION format. Teachers will assign jobs in the newsroom such as: reporters, sportscasters, news anchors, and photojournalists who will then cover news stories that relate to students at Faith. This course will prepare students to put together a news program that airs on a regular basis. Students must be outgoing, creative, and adept at using computer technology. Prerequisite: teacher interview and approval. (Grades 7-8)

# MIDDLE SCHOOL

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## PHOTOGRAPHY 7/8

This year-long course explores the world of photography and gives students the basic fundamentals to be able to create their own unique photographic images. Students will learn photographic composition and use a variety of subjects, including portraits, still life, architecture and nature. Digital cameras, student iPad cameras and phones will be used throughout the digital imaging curriculum. Students will also be introduced to the use of traditional black and white film cameras, as they gain a deeper understanding of exposure, learn how to set correct exposure, develop film and print images in the darkroom. This course will give middle school students the opportunity to eventually transition into high school photography and later explore advanced photographic techniques.

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## PIANO LAB MS

This course is for all levels of pianistic ability. In our state of the art piano lab, students will work to improve their technique, theory, ear training, sight-reading, and individual repertoire. For brand new beginners through more advanced, piano class is a fun class that you will enjoy. (Grades 7-8)

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## PRAISE BAND MS

Praise Band: MS Praise Band is an auditioned group of singers and instrumentalists who prepare and lead music for the weekly chapel services. MS Praise Band is an early bird class (6:45 AM-7:45 AM) that meets three mornings per week. Prerequisite: Audition and teacher approval. (Grades 6-8)

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## ROBOTICS

In this full year course students will prepare and take part in robotics. Students will enhance skills necessary to be successful in the STEM field, from problem solving, collaboration, and innovative thinking. In this project based class, students will take on the roles of mechanical and electrical engineers, computer scientists, and research scientists. Students will improve communication and teamwork skills by working in teams with other students to put knowledge into practice in a lab setting.

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## SPANISH I 8TH

Spanish I lays the foundation in the development of the student's linguistic proficiency in Spanish through a fully integrated approach to language learning. The four skill areas of listening, reading, writing, speaking, as well as cultural information, provide the necessary practice to increase the student's skill and cultural awareness. Successful completion of this course provides students with one high school language credit. (Grade 8)

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## SPANISH A

Spanish A is the first of a two-year Spanish I sequence designed to prepare students for Spanish II with a solid foundation. It is the first step to fulfilling a foreign language requirement. The course will emphasize reading, writing, speaking, and listening at a more moderate pace than Spanish I. The cultures of Mexico, Central and Latin America will supplement the grammar. Students must successfully complete Spanish IB to receive high school credit for Spanish I. (Grade 7)

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# MIDDLE SCHOOL

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## **SPANISH IB**

This course is a continuation of Spanish 1A. It is the second of a two-year Spanish I sequence designed to prepare students for Spanish II. It emphasizes reading, writing, speaking, and listening while also covering the cultures of Latin American countries. Students who took Spanish IA must successfully complete this course to receive high school credit for Spanish I. Prerequisite: Spanish IA or teacher approval. (Grade 8)

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## **TECHNICAL THEATRE AND PERFORMANCE TECHNIQUES**

This year long course will offer middle school students a background in the workings of technical theatre including vocabulary, set design, costuming, and staging. The second semester will focus on performance techniques and improv. Students will have the opportunity to perform in class. Taking this class may also merit students special consideration for working tech in chapel.

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## **THE GRAPHIC NOVEL**

Students will explore a selection of graphic novels covering both fiction and non-fiction. Students will gain an understanding of the medium, engage in critical thinking related to the theme, and ultimately produce an original work. Prerequisite: Application Process. (Grades 7-8)

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## **YEARBOOK MS**

The curriculum for this course will assist students in learning the basics of yearbook construction. From basic photography to page design and layout, students will be able to have active input on the middle school yearbook. Students may NOT join this class at semester. This is extremely popular class will be filled by a lottery system. (Grades 7-8)

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## **SIXTH GRADE ELECTIVES**

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### **BEGINNING BAND**

Beginning Band consists of students who have had no previous experience playing the woodwind, brass or percussion instruments. . Students will learn the basics of music while performing fun and energetic music. Students perform in 3 concerts per year and have off campus performing opportunities. Students must provide their own instrument. (Grades 6-8)

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### **BEGINNING ORCHESTRA**

Beginning Orchestra : Beginning Orchestra consists of students who have had no previous experience playing the stringed instruments of the orchestra: violin, viola, cello and bass. Students will learn the basics of music while performing fun and energetic music. Students perform in 3 concerts per year and have off campus performing opportunities. Students must provide their own instrument. (Grades 6-8)

Explore Track 1

In sixth grade, students may select from two Explore options or take a full year of beginning band, orchestra, or choir.

In option 1, students will gain exposure to:

# MIDDLE SCHOOL

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## **DIGITAL MUSIC**

This course introduces students to a variety of websites and apps used to create music. Students will learn about rhythm and the history of different styles of music while creating their own music mix tracks.

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## **SPANISH LANGUAGE & CULTURAL EXPLORATION**

In this nine-week course we will explore the culture behind the countries that speak Spanish, the second most common language in the world. We will delve into art, dance, music, cuisine and pop culture of countries including Spain, Argentina, Mexico, Cuba, & the Dominican Republic as we also discuss the vast influence these countries have had on society in the United States.

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## **PRE-ROBOTICS**

Pre-Robotics introduces students to electrical engineering principles through applications of semiconductor devices and circuits. Students will also be exposed to mechanical engineering concepts. Upon completion, students should be able to construct, analyze, verify, and troubleshoot various circuits, robotic mechanisms and code.

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## **CREATIVE MOVEMENT**

This section of the fine arts will allow students to explore various types of movement. Students will learn how to properly warm up, stretch, and move. They will be introduced to styles of dance such as line dancing, musical theatre, hip-hop and jazz. The objective of this course is for students to enjoy creative movement and appreciate the art of movement.

Once scheduled into a track, students will complete all four nine week electives over the course of the school year. There is not an option to move back and forth between the two tracks. Explore electives are intended to expose students to a variety of opportunities at BCCA and spark interest in different subjects.

Explore Track 2

In sixth grade, students may select from two Explore options or take a full year of beginning band, orchestra, or treble chorus.

In Track 2, students will gain exposure to:

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## **INTRO TO BROADCASTING**

This class introduces students to the concepts taught in News Broadcasting, including equipment usage, editing, and interviewing techniques.

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## **DRAMA**

This course offers students the opportunity to experience theatrical performance. Various elements of theatre will be introduced including improvisation and character development. Students will learn auditioning techniques and how to build an ensemble that works together to tell a story.

# MIDDLE SCHOOL

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## **CULTURAL ART| CULTURAL DAY**

Students explore the relationship between art and culture. They create their own cultural arts that may include: Passive sound amplifiers, Aboriginal dot paintings of Australia, Japanese Kokeshi Dolls, Day of the Dead Memorial skulls, or African Tribal Masks.

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## **PRE-ROBOTICS**

Pre-Robotics introduces students to electrical engineering principles through applications of semiconductor devices and circuits. Students will also be exposed to VEX robotics and mechanical engineering concepts. Upon completion, students should be able to construct, analyze, verify, and troubleshoot various circuits, robotic mechanisms and code.

Once scheduled into a track, students will complete all four nine week electives over the course of the school year. There is not an option to move back and forth between the two tracks. Explore electives are intended to expose students to a variety of opportunities at Faith Lutheran and spark interest in different subjects.

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## **CHORUS MS**

Chorus is a performance class open to all seventh and eighth graders who enjoy singing. This music course emphasizes performance, voice building, and music reading. It also includes playing handbells to learn basic music theory, note reading, rhythm and counting skills, and knowledge of musical terms and symbols. Students are given the opportunity to compete in ACSI Regional Solo and Music Festival, perform at school concerts, and participate in a music festival in California or other state at the end of the year.

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## **SOCIAL SCIENCE**

The primary mission of the Social Studies department is to teach a curriculum of history, culture, and current events that will enable students to know themselves more fully as developing individuals in a changing historical context and as active participants in their local, national, and world communities. The department is currently focusing on how to help students use credible evidence to support and/or form an educated claim with a connecting explanation.

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## **AMERICAN HISTORY**

This course is designed to give the students a general overview of American history with special emphasis on Revolution and Civil Wars. The class will focus on the individuals and groups who have shaped the American nation. Classroom activities and discussions will focus on the major social, economic, and political events that have impacted the United States. Also, this course will include a geographical emphasis on the exploration and expansion of the nation. This course will cover American history from Colonial era up to the 2nd Industrial Revolution pre-1900. (Grade 7)

Globalization

This course is designed to give students a deeper knowledge base and understanding of more recent events in World History. The course will focus heavily on the geography, individuals, groups, and events that have helped shape the global world in which we live today. Classroom activities and discussions will focus on the major social, economic, and political events of the Twentieth Century through present day. Students will be introduced to the many ways in which this world is connected and how those connections influence the political landscape. (Grade 8)



# MIDDLE SCHOOL

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## HONORS AMERICAN HISTORY/WE THE PEOPLE

We The People engages students in a curriculum designed to foster understanding of the institutions of American Democracy, including the Constitution and the Bill of Rights. The culminating activity is a simulated Congressional hearing in which students “testify” before a panel of volunteer attorneys, educators, and civic leaders (In Washington DC at the National Invitational). A prepared response and a conversation between students and their panel of judges highlights the best of both student centered pedagogy and Constitutional scholarship.

Prerequisite: 93% in Semesters 1 and 2 of Eng 7/88% in Advanced Eng 7 AND 93% in Semesters 1 and 2 of American History

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## SOCIAL STUDIES 6

This course covers a wide variety of subjects beginning with ancient civilizations including: Mesopotamia, Egypt, Greece, Rome, and India. During this time, students will also mummify chickens and participate in the Roman Games. Throughout the course the students will do a variety of hands-on activities during each unit. Required for all 6th graders.

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## THEOLOGY

Applied Christianity

This class is designed for students who desire to share the good news of salvation through Jesus Christ and the hope they have in Him. Students in this class will have an active role in the presentation of the weekly chapels. In this course students will be equipped with the knowledge and abilities to create and present chapels to their peers, all the while strengthening their own faith and personal walk with Jesus. This class may not be repeated during junior high. Entrance into this class is determined by application with the teacher. (Grades 7-8)

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## BIBLE

Are you looking for a deeper study of the Bible, one that points everything to Jesus and what that means for you? Then this is the class for you. This class is designed to show how everything in the Bible points to Jesus. Through a study of both the Old and New Testaments, students will see how this amazing book works in harmony, presenting God's plan of redemption through the Messiah, Jesus. Finally, students will realize the importance of the application of the Bible to their own lives.

(this class is for 7th graders and for 8th graders who had Foundations or Applied during their 7th grade year)

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## FOUNDATIONS

Are you new to BCCA and new to the concept and teachings of the Christian faith? Do you still feel unsure of exactly who Jesus is and what he means for your life? Then this is the class for you. Read on.

This course is designed specifically for 7th and 8th graders to introduce them to the basics of the Christian faith in order to help teach who God is and how His love and plan of salvation are central to their walk with Him. This course will hopefully inspire students to grow in Christian maturity, to grow their faith in God, to grow in service to others, to grow in wisdom about how to live a Christian life, and how to grow relationships with all people, but in particular with the members of the Body of Christ.

(new 7th and 8th graders to Faith should request this class; current students may request this class if recommended by their 6th or 7th grade theology teacher).

# MIDDLE SCHOOL

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## **JESUS IS THE WAY**

The purpose of the sixth grade Theology class is to encourage students to explore their faith and their relationship with God and with one another. Students use a student book that encourages active learning. The theme of the curriculum is called "Jesus is the way" where students will explore God's Word, focusing on major accounts of the Bible, starting with Creation and continuing through Jesus's ascension. Students will use the NIV Bible and their iPad for class work and memory. Required for all 6th graders.

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## **WHY WE BELIEVE**

Have you ever wondered how to answer questions people might have for you about Jesus? Do you want to know how to take a stand for the truth of the Bible? Then this is the class for you. Read on. Why We Believe is a course that seeks to help students defend exactly that question. I Peter 3:15 notes that we must always be prepared to give a defense to everyone who asks for the reason for the hope that is in us through Jesus, our Savior. This course is designed to help students create their apologetic stance (the defense of their faith) through the application of both Old Testament and New Testament accounts while covering topics from the proof of the accuracy of the Bible to arguments for the existence of God and many more topics. (8th graders only who had Bible Class in 7th grade; students from Foundations may request this class with teacher recommendation)

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